

ABSTRAK

EVALUASI PELAKSANAAN PEMBELAJARAN DARING PENDIDIKAN JASMANI PADA MASA PANDEMI *COVID-19* DI SMP NEGERI SE-KABUPATEN PESISIR BARAT

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Penelitian ini bertujuan untuk mengetahui evaluasi pelaksanaan pembelajaran daring pendidikan jasmani pada masa pandemi *covid-19* di SMP Negeri se-Kabupaten Pesisir Barat yang ditinjau dari *Context, Input, Process, Product* (CIPP). Penelitian ini merupakan penelitian deskriptif kuantitatif.

Metode yang digunakan dalam penelitian menggunakan metode survei. Teknik pengumpulan data menggunakan angket. Subjek dalam penelitian ini adalah guru Penjas di SMP Negeri se-Kabupaten Pesisir Barat yang berjumlah 33 guru, yang diambil menggunakan teknik *proporsional random sampling*. Teknik analisis data menggunakan analisis deskriptif kuantitatif yang disajikan dalam bentuk presentase.

Hasil penelitian ini menunjukkan bahwa evaluasi pelaksanaan pembelajaran daring Pendidikan Jasmani pada masa wabah *Covid-19* di SMP Negeri se-Kabupaten Pesisir Barat yaitu berada pada kategori “sangat kurang” sebesar 9,1% sebanyak 3 guru, kategori “kurang” sebesar 15,2% sebanyak 5 guru, kategori “sedang” sebesar 39,4% sebanyak 13 guru, kategori “baik” sebesar 33,3% sebanyak 11 guru dan kategori “sangat baik” sebesar 3,0% sebanyak 1 guru. Sedangkan berdasarkan nilai rerata secara keseluruhan yaitu 155,45. Sehingga dapat di simpulkan bahwa secara keseluruhan evaluasi pelaksanaan proses pembelajaran daring Penjas pada masa wabah *Covid 19* di Sekolah Menengah Pertama Negeri se-Kabupaten Pesisir Barat termasuk dalam kategori sedang.

Kata Kunci: *Context, Input, Process, Product.*

ABSTRACT

EVALUATION OF THE IMPLEMENTATION OF PHYSICAL EDUCATION ONLINE LEARNING IN THE COVID-19 PANDEMIC PERIOD AT JUNIOR HIGH SCHOOLS IN PESISIR BARAT DISTRICT

By

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This study aims to determine the evaluation of the implementation of physical education online learning during the COVID-19 pandemic period at junior high schools in pesisir barat district in terms of context, input, process, and product (CIPP). This research is quantitative and descriptive.

The method used in research using survey methods. Data collection techniques using a questionnaire The subjects in this study were physical education teachers at junior high schools in Pesisir Barat District, totaling 33 teachers, who were taken using a proportional random sampling technique. The data analysis technique uses a quantitative descriptive analysis, which is presented in the form of a percentage.

The results of this study indicate that the evaluation of the implementation of online learning for physical education during the COVID-19 outbreak in public middle schools in Pesisir Barat Regency was in the "very lacking" category of 9.1% for 3 teachers; the "less" category was 15.2% as many as 5 teachers; the "moderate" category was 39.9% as many as 13 teachers; the "good" category was 33.3% as many as 11 teachers; and the "very good" category was 3.0% as many as 1 teacher. Meanwhile, based on the overall average value of 155.45, So that it can be concluded that overall, the evaluation of the implementation of the Penjas online learning process during the COVID-19 at public junior high schools in Pesisir Barat Regency was included in the moderate category.

Keywords: *Context, Input, Process, Product.*