

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* BERBANTUAN MEDIA *AUDIO VISUAL* TERHADAP HASIL BELAJAR IPAS PADA PESERTA DIDIK KELAS V DI SEKOLAH DASAR

Oleh

PAJAR IRAWAN

Masalah dalam penelitian ini yaitu rendahnya hasil belajar peserta didik kelas V di SD Negeri 6 Metro Barat. Penelitian ini bertujuan untuk menganalisis pengaruh dari penerapan model pembelajaran *Problem Based Learning* berbantuan media *audio visual* terhadap hasil belajar IPAS peserta didik. Teknik pengumpulan data menggunakan tes. Metode dalam penelitian ini adalah *quasi experimental design* dengan desain penelitian *Nonequivalent Control Group Design*. Populasi berjumlah 66 dan sampel yang digunakan yaitu 22 peserta didik kelas V A dan 22 peserta didik kelas V B, sampel ditentukan dengan teknik *purposive sampling*. Data dianalisis dengan uji t. Hasil penelitian ini terdapat pengaruh yang signifikan dari penerapan model pembelajaran *Problem Based Learning* berbantuan media *audio visual* terhadap kemampuan hasil belajar IPAS peserta didik kelas V A di SD Negeri 6 Metro Barat yang ditunjukkan dengan perolehan nilai $t_{hitung} (8,781) > t_{tabel} (2,021)$.

Kata Kunci: hasil belajar, model pembelajaran PBL, *audio visual*

ABSTRACT

THE EFFECT OF PROBLEM BASED LEARNING MODEL ASSISTED BY AUDIO VISUAL MEDIA ON IPAS LEARNING OUTCOMES FOR STUDENTS IN CLASS V STUDENTS IN ELEMENTARY SCHOOL

By

PAJAR IRAWAN

*The problem in this research is the low learning outcomes of class V students at SD Negeri 6 Metro Barat. This research aims to analyze the effect of implementing the Problem Based Learning learning model assisted by audio-visual media on students' IPAS learning outcomes. Data collection techniques use tests. The method in this research is quasi experimental design with a Nonequivalent Control Group Design research design. The population was 66 and the sample used was 22 class V A students and 22 class V B students. The sample was determined using a purposive sampling technique. Data were analyzed using the *t* test. The results of this research show a significant influence from the application of the Problem Based Learning learning model assisted by audio-visual media on the science and science learning outcomes of class V A students at SD Negeri 6 Metro Barat as indicated by the value of *t*count (8.781) > *t*-table (2.021).*

Keywords: *learning outcomes, PBL learning model, audio visual*