

## ABSTRAK

### PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* BERBANTUAN MEDIA VIDEO *YOUTUBE* TERHADAP HASIL BELAJAR IPS KELAS V SD NEGERI 5 METRO TIMUR

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#### PERHANDA HAPIT

Masalah dalam penelitian ini adalah rendahnya hasil belajar IPS peserta didik kelas V SD Negeri 5 Metro Timur. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh model pembelajaran *problem based learning* berbantuan media video *youtube* terhadap hasil belajar IPS peserta didik. Metode yang digunakan dalam penelitian ini adalah eksperimen semu (quasi *eksperiment*) dengan desain penelitian *nonequivalent control group design*. Populasi pada penelitian ini berjumlah 45 orang dan sampel yang digunakan yaitu peserta didik kelas V A dan V B, sampling ditentukan dengan teknik sampling *non probability* sampling. Data dikumpulkan dengan teknik *pretest*, *posttest*, observasi dan dokumentasi. Data dianalisis menggunakan uji regresi linier sederhana. Hasil analisis menunjukkan bahwa ada pengaruh penggunaan model pembelajaran *problem based learning* berbantuan media video *youtube* terhadap hasil belajar IPS kelas V SD Negeri 5 Metro Timur.

**Kata Kunci:** hasil belajar, model *problem based learning*, IPS

## **ABSTRACT**

### **THE EFFECT OF THE PROBLEM BASED LEARNING MODEL ASSISTED BY YOUTUBE VIDEO MEDIA ON THE RESULTS LEARNING SOCIAL STUDIES CLASS V SD NEGERI 5 METRO TIMUR**

**By**

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The problem in this research is the low social studies learning outcomes of class V students at SD Negeri 5 Metro Timur. The aim of this research is to determine the effect of the problem based learning model assisted by YouTube video media on students' social studies learning outcomes. The method used in this research is a quasi-experiment with a nonequivalent control group design. The population in this study was 45 people and the samples used were students in classes V A and VB. Sampling was determined using a non-probability sampling technique. Data was collected using pretest, posttest, observation and documentation techniques. Data were analyzed using a simple linear regression test. The results of the analysis show that there is an influence of the use of the problem based learning model assisted by YouTube video media on the social studies learning outcomes for class V at SD Negeri 5 Metro Timur.

**Keywords:** learning outcomes, *problem based learning* model, social studies