

ABSTRACT**USING MIND MAPPING TECHNIQUE TO ENHANCE STUDENTS'
WRITING ON NEWS ITEM TEXT OF THE TWELVE GRADE
STUDENTS AT AL-KAUTSAR SENIOR HIGH SCHOOL**

By

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The objectives of this research were to find out whether there was a significant improvement of students' ability in writing news item text and which aspect of writing improved the most after using Mind Mapping Technique. This study used a quantitative approach that is a one group pre-test and post-test design. The population of this research was the twelve-grade students of Al-Kautsar Senior High School Bandar Lampung in the first semester of academic year 2023/2024. The research took one class as the sample and it was XII IPA 1 which consisted of 32 students. Writing tests in the forms of pretest and posttest of news item text were applied to collect the data. The data were analysed by used Paired Sample T-test in which the significance was determined by $p < 0.05$. The improvement in students' writing news item text skills is proven by the results of students' writing scores. In the pretest the average score of students' writing skills was 70.81 and in the post test was 78.41. The increase is 7.60 from pretest to post test. This means that there is an increase in students' ability to write news texts after using the Mind Mapping Technique. The aspect which improved the most after treatment was content aspect of writing since the gain of the aspect improved up to 15.33 points. In short, referring to the results above, it can be concluded that Mind Mapping Technique can be implemented in improving students' writing ability especially in news item text.

Keywords: Mind Mapping Technique, News Item Text ,Writing Ability.