ABSTRAK

PENGARUH GERAKAN LITERASI SEKOLAH DALAM BENTUK POJOK BACA TERHADAP MINAT BACA PESERTA DIDIK KELAS V SD NEGERI 1 METRO PUSAT

Oleh

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Masalah dalam penelitian ini adalah rendahnya minat baca peserta didik kelas V SD Negeri 1 Metro Pusat. Penelitian ini bertujuan untuk mengetahui pengaruh antara gerakan literasi sekolah dalam bentuk pojok baca terhadap minat baca peserta didik. Jenis penelitian yang digunakan adalah jenis penelitian kuantitatif dengan metode ex-post facto korelasional. Penelitian ini dilakukan di SD Negeri 1 Metro Pusat. Populasi berjumlah 106 orang peserta didik dan sampel penelitian yaitu 83 orang peserta didik. Teknik pengambilan sampel menggunakan random sampling. Teknik pengumpulan data yaitu melalui kuesioner, observasi, wawancara, dan studi dokumentasi. Instrumen pengumpulan data berupa angket dengan skala likert, yang sebelumnya diuji validitas dan reliabilitas. Analisis data menggunakan uji regresi linier sederhana. Hasil penelitian menunjukkan bahwa terdapat pengaruh antara gerakan literasi sekolah dalam bentuk pojok baca terhadap minat baca peserta didik kelas V SD Negeri 1 Metro Pusat ditunjukkan dengan kontribusi variabel sebesar 29,27% dan 70,73% sisanya dipengaruhi oleh variabel lain yang tidak diteliti dalam penelitian ini.

Kata kunci: gerakan literasi sekolah, minat baca, pojok baca

ABTRACT

**THE INFLUENCE OF THE SCHOOL LITERACY MOVEMENT IN THE
FORM OF READING CORNER ON STUDENTS' INTEREST IN
READING FIFTH GRADE ELEMENTARY SCHOOL
1 METRO PUSAT**

By

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The problem in this study is the low interest in reading of fifth grade students of elementary school 1 Metro Pusat. This study aims to determine the effect of the school literacy movement in the form of a reading corner on students' interest in reading. The type of research used is quantitative research with correlational ex-post facto method. This research was conducted at elementary school 1 Metro Pusat. The population amounted to 106 students and the research sample was 83 students. The sampling technique used random sampling. Data collection techniques are through questionnaires, observations, interviews, and documentation studies. The data collection instrument is a questionnaire with a Likert scale, which was previously tested for validity and reliability. Data analysis using simple linear regression test. The results showed that there was an influence between the school literacy movement in the form of a reading corner on the reading interest of fifth grade students of elementary school, indicated by a variable contribution of 29.27% and the remaining 70.73% was influenced by other variables not examined in this study.

Keywords: school literacy movement, reading interest, reading corner