

ABSTRAK

STUDI PERBANDINGAN HASIL BELAJAR EKONOMI MENGUNAKAN MODEL *PROBLEM BASED LEARNING* DAN *PROJECT BASED LEARNING* DENGAN MEMPERHATIKAN AKTIVITAS BELAJAR SISWA

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Penelitian ini dilatar belakangi dengan rendahnya hasil belajar dan aktivitas belajar serta kurangnya penerapan model pembelajaran pada mata pelajaran ekonomi. Tujuan penelitian yaitu untuk meneliti ada/tidak perbedaan hasil belajar ekonomi menggunakan model *problem based learning* dan model *project based learning*, ada/tidak perbedaan hasil belajar ekonomi siswa yang aktivitas belajarnya tinggi dengan siswa yang aktivitas belajarnya rendah, efektivitas antara model *problem based learning* dengan *project based learning* pada hasil belajar ekonomi siswa aktivitas belajar tinggi dan rendah, serta ada/tidak interaksi antara model pembelajaran dengan aktivitas belajar terhadap hasil belajar ekonomi siswa. Metode penelitian ini yaitu *quasi experiment* pendekatan komparatif dengan desain factorial 2x2, teknik sampling yaitu dengan *purposive sampling* berjumlah 67 sampel, teknik pengumpulan datanya wawancara, observasi, dokumentasi, tes dan eksperimen. Pengujian hipotesis menggunakan ANAVA Dua Jalan dan t-Test Dua Sampel Independent. Hasil penelitian diantaranya tidak ada perbedaan hasil belajar ekonomi siswa yang menggunakan model *problem based learning* dengan model *project based learning*, ada perbedaan hasil belajar ekonomi siswa yang aktivitas belajarnya tinggi dan rendah, rata-rata hasil belajar ekonomi siswa aktivitas belajar tinggi menggunakan model *project based learning* lebih tinggi daripada model *problem based learning*, rata-rata hasil belajar ekonomi siswa aktivitas belajar rendah menggunakan model *problem based learning* lebih tinggi daripada model *project based learning*, dan tidak ada interaksi antara model pembelajaran dengan aktivitas belajar terhadap hasil belajar pada mata pelajaran ekonomi.

Kata kunci : *Problem Based Learning* (PBL), *Project Based Learning* (PjBL),
Aktivitas Belajar, Hasil Belajar Ekonomi

ABSTRACT

COMPARATIVE STUDI OF ECONOMICS LEARNING OUTCOMES USING PROBLEM BASED LEARNING AND PROJECT BASED LEARNING MODEL WITH ATTENTION TO ACTIVITIES STUDENT LEARNING

By

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This reserach is motivated by the lower learning outcomes and learning activities and the lack of application of learning models in economict subjects. The purpose of the research is to examine whether or not there are differences in economics learning outcomes using problem based learning models and project based learning models, whether or not thereare differences in economics learning outcomes for students with high learning activities and students with low learning activities, and the effectiveness between project based learning models. with problem based learning on students' business economics learning outcomes, learning activities are high and low, as well as whether there is an interaction between learning models and learning activities on students' business economics learning outcomes. This research method is a quasi experimental comparative approach with a 2x2 factorial design, The sampling technique used is purposive sampling totaling 67 samples, the data collection techniques are interviews, observation, documentation, tests and experiments. Hypothesis testing using Two Way ANOVA and Two Independent Sample t-Test. the result of this study include differences in student learning outcomes of economics using problem based learning models with project based learning models, there is dofferences in economics learning outcomes of students with high and low learning activities, the average economics learning ootcomes of student with high learning activities using the project based learning model is higher than the problem based learning model, the average economics learning outcomes of students with low learning activities using the problem based learning model is higher than the project base learning model, and there is not interaction between the learning models and learning activities on learning outcomes in economict subject.

Keywords : Problem Based Learning (PBL), Project Based Learning (PjBL), Learning Activities, Economics Learning Outcomes.