

## ABSTRACT

### ENHANCING STUDENTS' VOCABULARY MASTERY THROUGH VOCABULARY SELF-COLLECTION STRATEGY (VSS) AT TENTH GRADE STUDENTS OF MAN 1 LAMPUNG TENGAH

By:

**Irgi Clareassa Anatasya Harend**

The purpose of this study was to determine whether there is a significant difference in students' vocabulary mastery after using the Vocabulary Self-Collection Strategy (VSS), as well as to learn about students' perceptions of the VSS's implementation. The researcher used the tenth grade students of MAN 1 Lampung Tengah. The sample was 34 students of the X MIA 1 class. This study employed a one-group pre- and post-test design. The results of the pre-test before treatment were compared to those of the post-test after treatment. A questionnaire was then used to investigate students' perceptions of VSS implementation. This researcher used the Wilcoxon signed-rank test in analyzing the data because the normality assumptions were not met in this instrument. The result of the normality test showed that the significance values were less than 0.05 or alpha (sig. > 0.05). Using the Wilcoxon signed-rank test, this study found a significant difference in students' vocabulary mastery in descriptive text after using VSS. The table shows that the Asymp.Sig value is <0.001. Besides, the result of this study showed that the mean score for the pre-test was 79.59 and the mean score for the post-test was 94.59. It meant that the improvement of students' vocabulary mastery after using VSS reached 15.00 points. Furthermore, the results of the investigation on students' perception revealed that the students had a positive perception since the gained percentage is 92%.

**Keywords:** *Vocabulary Self-collection Strategy (VSS), vocabulary mastery, descriptive text, perception*