

ABSTRAK

PENGARUH PEMBELAJARAN IPAS BERBASIS *EXPERIENTIAL LEARNING* TERHADAP HASIL BELAJAR PESERTA DIDIK KELAS V SD NEGERI 2 TANJUNG SENANG

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Permasalahan dalam penelitian ini yaitu pada rendahnya hasil belajar IPAS peserta didik kelas V di SD Negeri 2 Tanjung Senang. Penelitian ini bertujuan untuk melihat pengaruh dari implementasi pembelajaran IPAS berbasis *Experiential Learning* terhadap hasil belajar peserta didik kelas V SD Negeri 2 Tanjung Senang. Metode yang digunakan dalam penelitian ini adalah metode quasi eksperimen dengan desain *one group pretest and posttest design*. Populasi penelitian ini adalah peserta didik kelas VA, VB, VC yang berjumlah 89 peserta didik kemudian dipilih sampel sebanyak 29 peserta didik menggunakan teknik *purposive sampling* dengan pertimbangan hasil belajar semester ganjil (PTS) tahun ajaran 2023/2024 yang paling rendah. Analisis data penelitian menggunakan regresi linear sederhana. Berdasarkan hasil observasi aktivitas peserta didik ketika diberikan perlakuan dan analisis data penelitian, didapatkan nilai $t_{hitung} > t_{tabel}$ dengan interpretasi bahwa h_a diterima dan h_0 ditolak yang berarti bahwa terdapat pengaruh pembelajaran IPAS berbasis *Experiential Learning* terhadap hasil belajar peserta didik kelas V SD Negeri 2 Tanjung Senang.

Kata kunci: *experiential learning*, hasil belajar, mata pelajaran IPAS

ABSTRACT

THE EFFECT OF EXPERIENTIAL LEARNING BASED OF NATURAL AND SOCIAL LEARNING ON THE LEARNING OUTCOMES IN GRADE V STUDENTS OF ELEMENTARY SCHOOL 2 TANJUNG SENANG

By

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The problem in this study is the low learning outcomes in natural and social learning for grade V students at SD Negeri 2 Tanjung Senang. This study aims to see the effect of the implementation of Experiential Learning-based on learning outcomes in natural and social learning for fifth grade students of SD Negeri 2 Tanjung Senang. The method that used in this research is quasi-experimental method with one group pretest and posttest design. The population of this study were VA, VB, VC and students totaling 89 students, then a sample of 29 students was selected by using purposive sampling technique with consideration of the lowest odd semester learning outcomes of the 2023/2024 school year. Data analysis in the study used simple linear regression. Based on the results of observing students' activities when given treatment and analyzing research data, the value of $t_{count} > t_{table}$ is obtained with the interpretation that h_a is accepted and h_0 is rejected, which means that there is an effect of Experiential Learning-based of natural and social learning on the learning outcomes of fifth grade students of SD Negeri 2 Tanjung Senang.

Keywords: experiential learning, learning outcomes, natural and social learning