

ABSTRACT

This study aims to determine whether there is a significant improvement in students' writing ability after being taught with a Collaborative Learning strategy in teaching descriptive text. This study used quantitative research with one group pre-test and post-test design. The sample of this study was thirty-five students in class X.1 at SMA Negeri Bandar Lampung in the 2023/2024 academic year. The sampling technique was cluster random sampling, and data were collected through pre-test and post-test in the form of written tests. Data were analyzed using a paired sample t-test with a significant level of 0.05.

The results of the pre-test average value were 67.68 and the post-test value was 82.47. The gain value obtained was 14.79. This can be seen from the significant value of the test which is lower than alpha $0.00 < 0.05$. The results showed that there was a significant increase between the pre-test and post-test after the students were taught by using Collaborative Learning, especially the Collaborative Writing technique. Therefore, it can be concluded that the Collaborative Learning strategy is effective to improve students' writing performances in descriptive text.

Keywords: *Collaborative Learning Strategy, Collaborative Writing, Descriptive text*