

ABSTRAK

PERBEDAAN HASIL BELAJAR MATEMATIKA ANTARA PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAM GAMES TOURNAMENT* DAN *NUMBER HEAD TOGETHER* PESERTA DIDIK KELAS V SEKOLAH DASAR

Oleh

NIDA ANKHOFIA

Masalah dalam penelitian ini adalah masih rendahnya hasil belajar matematika peserta didik kelas V SD Negeri 8 Metro Timur. Tujuan penelitian yaitu menganalisis (1) perbedaan hasil belajar matematika pada penerapan model pembelajaran kooperatif tipe TGT peserta didik. (2) perbedaan hasil belajar matematika pada penerapan model pembelajaran kooperatif tipe NHT peserta didik. (3) perbedaan hasil belajar matematika antara penerapan model pembelajaran kooperatif tipe TGT dan NHT peserta didik. Metode penelitian menggunakan *quasi experimental design* dengan bentuk *two group pretest and posttest*. Populasi penelitian adalah seluruh peserta didik kelas V SD Negeri 8 Metro Timur dengan jumlah 59 peserta didik. Teknik pengumpulan data menggunakan tes. Analisis data menggunakan uji t. Berdasarkan hasil penelitian dapat disimpulkan bahwa: (1) terdapat perbedaan hasil belajar matematika pada penerapan model pembelajaran kooperatif tipe *Team Games Tournament* peserta didik dengan signifikansi (2-tailed) yaitu 0,000. (2) terdapat perbedaan hasil belajar matematika pada penerapan model pembelajaran kooperatif tipe *Number Head Together* peserta didik dengan signifikansi (2-tailed) yaitu 0,000. (3) terdapat perbedaan hasil belajar matematika antara penerapan model pembelajaran kooperatif tipe *Team Games Tournament* dan *Number Head Together* peserta didik dengan signifikansi (2-tailed) yaitu 0,039.

Kata Kunci: hasil belajar, *number head together*, *team games tournament*

ABSTRACT

THE DIFFERENCE IN MATHEMATICS LEARNING OUTCOMES BETWEEN THE APPLICATION OF THE TEAM GAMES TOURNAMENT LEARNING MODEL AND NUMBER HEAD TOGETHER FOR V GRADE ELEMENTARY SCHOOL STUDENTS

By

NIDA ANKHOFIA

The problem in this study is the low mathematics learning outcomes of fifth grade students of SD Negeri 8 Metro Timur. The research objectives were to analyze (1) differences in mathematics learning outcomes in the application of the TGT type cooperative learning model for students. (2) differences in mathematics learning outcomes in the application of the NHT type cooperative learning model for students. (3) differences in mathematics learning outcomes between the application of TGT and NHT type cooperative learning models for students. The research method used a quasi experimental design with the form of two groups pretest and posttest. The research population was all fifth grade students of SD Negeri 8 Metro Timur with a total of 59 students. Data collection techniques using tests. Data analysis using the t test. Based on the results of the study it can be concluded that: (1) there are differences in mathematics learning outcomes in the application of the Team Games Tournament type cooperative learning model for students with a significance (2-tailed) of 0.000. (2) there are differences in mathematics learning outcomes in the application of the Number Head Together type cooperative learning model for students with a significance (2-tailed) of 0.000. (3) there is a difference in mathematics learning outcomes between the application of the Team Games Tournament type cooperative learning model and Number Head Together students with a significance (2-tailed) of 0.039.

Keywords: *learning outcomes, number head together, team games tournament*