

ABSTRAK

EVALUASI PROGRAM PEDULI DAN BERBUDAYA LINGKUNGAN HIDUP SEKOLAH (PBLHS) DI SMP NEGERI 2 ADILUWIH DALAM UPAYA MENCAPAI SEKOLAH BERBASIS *GREEN SCHOOL*

Muhammad Khoirul Yahya

Penelitian ini bertujuan untuk menilai proses pelaksanaan dan keberlanjutan program Peduli dan Berbudaya Lingkungan Hidup di Sekolah (PBLHS) di SMP Negeri 2 Adiluwih, Kabupaten Pringsewu. Sekolah ini telah meraih penghargaan Adiwiyata dari tingkat kabupaten, provinsi, nasional, hingga mandiri. Penelitian ini menggunakan metode deskriptif dengan pendekatan kualitatif. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan dokumentasi. Hasil penelitian menunjukkan bahwa komponen pelaksanaan kurikulum berbasis lingkungan telah terlaksana dengan baik. Namun, tiga komponen lainnya, yaitu kebijakan berwawasan lingkungan, kegiatan lingkungan berbasis partisipatif, dan sarana pendukung ramah lingkungan, belum tercapai secara optimal. Penelitian ini diharapkan dapat menjadi acuan bagi sekolah-sekolah lain dalam memajemen program PBLHS, dengan mempertimbangkan faktor-faktor yang mendukung keberhasilan serta tantangan yang mungkin muncul dalam pelaksanaan dan keberlanjutannya.

Kata kunci : Evaluasi, Keberlanjutan, Gerakan Peduli Dan Berbudaya Lingkungan Hidup Sekolah (PBLHS), Green School

ABSTRACT

EVALUATION OF THE SCHOOL ENVIRONMENTAL CARE AND CULTURE PROGRAM (PBLHS) AT SMP NEGERI 2 ADILUWIH IN AN EFFORT TO ACHIEVE A GREEN SCHOOL-BASED SCHOOL

Muhammad Khoirul Yahya

This study aims to look at the implementation process and sustainability of the Environmental Care and Culture in Schools (PBLHS) program at SMP Negeri 2 Adiluwih, Pringsewu Regency. This school has won the Adiwiyata award from the district, provincial, national, and independent levels. This study uses a descriptive method with a qualitative approach. Data collection techniques are carried out through interviews, observations, and documentation. The results of the study show that the implementation component of the environment-based curriculum has been implemented well. However, the other three components, namely environmentally friendly policies, participatory-based environmental activities, and environmentally friendly supporting facilities, have not been optimally achieved. This research is expected to be a reference for other schools in managing PBLHS programs, taking into account the factors that support the success and challenges that may arise in its implementation and sustainability.

Keywords: Evaluation, Sustainability, School Environmental Care and Culture Movement (PBLHS), Green School