

ABSTRACT

THE EFFECTIVENESS OF JIGSAW TO IMPROVE STUDENTS' READING COMPREHENSION AT SMAN 3 BANDAR LAMPUNG

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This research aims (1) to find out whether there is a significant difference in students' reading comprehension in narrative text after the implementation of jigsaw, (2) to find out the students' perceptions about the use of jigsaw. This research was conducted at SMAN 3 Bandar Lampung and the population of this research was eleventh grade students. The researcher used one class as the sample of this research. The data were collected using reading test and questionnaire.

The result of data analysis showed that there was a significant difference of students' reading comprehension after the implementation of jigsaw. It can be seen from the hypothesis test results which show that the significance level of $\alpha < 0.05$ ($\alpha = .000$) which 0.000 is lower than 0.05, and the mean score of students in the pre-test is 49.17 and 71.03 in the post-test. Based on the statistical calculation, there is a significant improvement as the t-value (17.99) is higher than the t-table (2.045).

In addition, the results of students' perceptions showed that most students gave positive responses to the implementation of the jigsaw in the learning process. The jigsaw learning model made the students feel more interested, excited, and more focused in reading activities in class. Therefore, the implementation of jigsaw in teaching narrative text can help students to improve their reading comprehension.

Keywords: jigsaw, narrative text, reading comprehension