

## ABSTRAK

### PENGEMBANGAN E-MODUL TEKS LAPORAN HASIL OBSERVASI BERBASIS MODEL *FLIPPED CLASSROOM* UNTUK KELAS X SMA

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Penelitian ini bertujuan mengembangkan e-modul teks laporan hasil observasi berbasis model *flipped classroom* untuk kelas X SMA. Penelitian ini menghasilkan e-modul teks laporan hasil observasi berbasis model *flipped classroom*, mendeskripsikan kelayakan e-modul, dan menguji keefektifan e-modul teks laporan hasil observasi berbasis *flipped classroom* untuk kelas X SMA.

Metode penelitian yang digunakan adalah ADDIE yang terdiri atas *analysis* (analisis masalah), *design* (mendesain produk), *development* (pengembangan), *implementation* (implementasi), dan *evaluation* (evaluasi). Penelitian ini dilaksanakan di SMAN 7 Bandar Lampung, SMA Muhammadiyah 2 Bandar Lampung, dan SMAN 12 Bandar Lampung. Sumber data penelitian berupa e-modul teks laporan hasil observasi berbasis *flipped classroom*. Data penelitian berupa hasil penilaian oleh ahli materi, ahli media, praktisi, serta hasil uji coba produk dan keefektifan kepada peserta didik. Teknik pengumpulan data dilakukan dengan wawancara, observasi, angket, dan tes.

Hasil penelitian menunjukkan (1) e-modul teks laporan hasil observasi berbasis *flipped classroom* berhasil dikembangkan dan sudah divalidasi, (2) e-modul yang dikembangkan mendapatkan persentase penilaian oleh ahli materi sebesar 90%, ahli media sebesar 95%, dan praktisi sebesar 91% sehingga dinyatakan sangat layak (3) berdasarkan pada perbandingan *prates*, *pascates*, dan *N-gain* dari penggunaan e-modul untuk pembelajaran teks laporan hasil observasi mendapatkan nilai sebesar 0,70 pada kelas X.3, 0,59 pada kelas X.1, dan 0,62 pada kelas X.5. Nilai tersebut termasuk kategori sedang sehingga dinyatakan efektif digunakan dalam pembelajaran karena berhasil meningkatkan nilai peserta didik dari nilai rata-rata *prates* kelas X.3 sebesar 46 menjadi 84, nilai rata-rata *prates* kelas X.1 sebesar 47 menjadi 78, dan nilai rata-rata *prates* kelas X.5 sebesar 46 menjadi 79.

**Kata kunci :** *e-modul, flipped classroom, teks laporan hasil observasi*

## **ABSTRACT**

### **DEVELOPMENT OF AN E-MODUL OBSERVATION REPORT TEXT BASED ON THE FLIPPED CLASSROOM MODEL FOR CLASS X SMA**

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The problem in this study is related to the limitations of teaching materials for learning Indonesian, especially texts for observation reports. This study aims to produce an electronic module, describe the feasibility of the electronic module, and test the effectiveness of the flipped classroom observation report text electronic module for class X SMA.

This research method is ADDIE which includes analysis (problem analysis), design (product design), development (development), implementation (implementation) and evaluation (evaluation). This research was conducted at SMAN 7 Bandar Lampung, SMA Muhammadiyah 2 Bandar Lampung, and SMAN 12 Bandar Lampung. The research data source is a textual report from an electronic module on the results of flipped classroom-based observations. The research data is the result of evaluations by materials experts, media experts, practitioners, as well as product testing results and their effectiveness with students. Data collection techniques were carried out using interviews, observations, questionnaires and tests.

The research results show that (1) the electronic flipped classroom observation report text module was successfully developed and was validated, (2) the developed electronic module was stated to be very feasible with a percentage of evaluation by materials experts of 90%, media experts of 95% and practitioners of 91%, (3) based on a comparison of the pre-test, the post-test and the gain N resulting from the use of electronic modules for learning texts, observation reports obtained scores of 0.70. in class X.3, 0.59 in class X.1, and 0.62 in class X.5. This score is in the medium category so it is declared effective for use in learning because it succeeded in increasing students' scores from the average pre-test score for class X.3 of 46 to 84, the average score of the average pre-test for class X.1 was 47 to 78, and the average pre-test score for class X.5 of 46 to 79.

**Keywords** : modules, flipped classroom, observation report text