

## **ABSTRAK**

### **KEMAMPUAN MENULIS TEKS ULASAN PESERTA DIDIK KELAS VIII SMP NEGERI 8 BANDAR LAMPUNG MENGGUNAKAN MEDIA *YOUTUBE***

**Oleh:**

**NINDY DESTIANA**

Masalah yang diteliti adalah kemampuan menulis teks ulasan peserta didik kelas VIII SMP Negeri 8 bandar Lampung. Penelitian ini bertujuan untuk mendeskripsikan kemampuan menulis teks ulasan peserta didik kelas VIII SMP Negeri 8 Bandar Lampung dengan memanfaatkan *YouTube* sebagai media pembelajaran.

Penelitian ini dilakukan dengan metode deskriptif kualitatif. Data penelitian ini adalah struktur dan kaidah kebahasaan teks ulasan dan sumber data penelitian ini adalah teks ulasan peserta didik kelas VIII SMP Negeri 8 Bandar Lampung. Teknik pengumpulan data penelitian ini dilakukan dengan teknik tes. Teknik analisis data dilakukan dengan reduksi data, penyajian data, dan verifikasi data.

Hasil penelitian yang dilakukan di kelas VIII D pada tahun ajaran 2023/2024 menunjukkan kemampuan peserta didik kelas VIII SMP Negeri 8 Bandar Lampung dalam menulis teks ulasan berdasarkan struktur teks ulasan memperoleh kategori baik dengan persentase 75%. Kemudian, hasil penilaian dibagi berdasarkan struktur teks ulasan, yaitu struktur identitas karya yang memperoleh kategori baik sekali dengan persentase 100%, struktur orientasi memperoleh kategori kurang dengan persentase 46%, struktur sinopsis memperoleh kategori baik sekali dengan persentase 88%, struktur analisis memperoleh kategori kurang dengan persentase 50%, dan struktur evaluasi memperoleh kategori baik sekali dengan persentase 92%.

Sementara itu, hasil penelitian pada kaidah kebahasaan teks ulasan memperoleh kategori kurang dengan persentase 53%. Kemudian, hasil penilaian dibagi berdasarkan kaidah kebahasaan teks ulasan, yaitu konjungsi penerangan memperoleh kategori kurang dengan persentase 48%, konjungsi temporal memperoleh kategori cukup dengan persentase 74%, konjungsi penyebab memperoleh kategori cukup dengan persentase 71%, dan konjungsi saran atau rekomendasi memperoleh kategori kurang sekali dengan persentase 14%.

**Kata Kunci :** Menulis, Teks Ulasan, *YouTube*

## **ABSTRACT**

### **THE ABILITY TO WRITE REVIEW TEXTS OF GRADE VIII STUDENTS AT SMP NEGERI 8 BANDAR LAMPUNG USING YOUTUBE MEDIA**

**By**

**NINDY DESTIANA**

The problem investigated in this study is the ability to write review texts of Grade VIII students at SMP Negeri 8 Bandar Lampung. The purpose of this study is to describe the ability of Grade VIII students at SMP Negeri 8 Bandar Lampung in writing review texts by utilizing YouTube as a learning medium.

This research was conducted using a descriptive qualitative method. The data for this research consists of the structure and linguistic features of review texts, and the data sources are review texts written by Grade VIII students at SMP Negeri 8 Bandar Lampung. Data collection was carried out using a test technique. The data analysis technique included data reduction, data presentation, and data verification.

The results of the research conducted in class VIII D for the 2023/2024 academic year indicate that the ability of Grade VIII students at SMP Negeri 8 Bandar Lampung to write review texts based on text structure is categorized as good, with a percentage of 75%. The assessment results were further divided based on the text structure, as follows: the identity structure received an excellent category with a percentage of 100%, the orientation structure received a poor category with a percentage of 46%, the synopsis structure received an excellent category with a percentage of 88%, the analysis structure received a poor category with a percentage of 50%, and the evaluation structure received an excellent category with a percentage of 92%.

Meanwhile, the research results for the linguistic features of review texts were categorized as poor, with a percentage of 53%. The assessment results were divided based on the linguistic features of review texts, as follows: explanatory conjunctions received a poor category with a percentage of 48%, temporal conjunctions received a fair category with a percentage of 74%, causal conjunctions received a fair category with a percentage of 71%, and suggestion or recommendation conjunctions received a very poor category with a percentage of 14%.

**Keywords:** Writing, Review Text, YouTube