

ABSTRAK

PENGEMBANGAN LKPD TEKS EKSPOSISI BERBASIS *PROBLEM BASED LEARNING* (PBL) DAN *PROJECT BASED LEARNING* (PjBL) UNTUK SISWA SMA KELAS X

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Penelitian ini bertujuan untuk mengembangkan materi ajar berupa lembar kerja peserta didik teks eksposisi berbasis *problem based learning* dan *project based learning*, mendeskripsikan kelayakan lembar kerja peserta didik teks eksposisi *problem based learning* dan *project based learning*, dan mendeskripsikan efektivitas lembar kerja peserta didik teks eksposisi berbasis *problem based learning* dan *project based learning* untuk siswa SMA kelas X.

Penelitian ini merupakan penelitian pengembangan. Model pengembangan mengadaptasi prosedur penelitian dan pengembangan Borg and Gall dengan tahapan (1) potensi dan masalah, (2) pengumpulan data kebutuhan LKPD, (3) pengembangan LKPD melalui perancangan produk dan mengembangkan bentuk produk awal, (4) evaluasi produk melalui validasi oleh ahli/pakar yang relevan, (5) revisi rancangan produk hasil validasi, (6) uji coba produk (uji coba kelas skala terbatas dan revisi hasil uji coba dilanjutkan dengan uji coba kelas skala luas), (7) melakukan revisi tahap akhir. Teknik pengumpulan data dengan observasi, wawancara, dan penyebaran angket di sekolah MAN 2 Bandar Lampung, SMA Negeri 1 Seputih Banyak, dan SMA Negeri 1 Way Seputih.

Hasil penelitian menunjukkan bahwa (1) lembar kerja peserta didik teks eksposisi berbasis *problem based learning* dan *project based learning* telah dikembangkan sesuai dengan konsep Borg and Gall, (2) sesuai konsep Borg & Gall dan dinyatakan sangat layak oleh ahli materi pembelajaran, ahli media pembelajaran, dan praktisi dengan persentase 92,75%, 95,00%, dan 96,15%, (3) berdasar pada perbandingan *pretest*, *posttest*, dan *N-Gain* dari penggunaan LKPD teks eksposisi dikembangkan mendapatkan nilai sebesar 0.43 dan 0.44 termasuk dalam kategori “sedang” sehingga efektif digunakan dalam pembelajaran.

Kata Kunci: materi ajar, LKPD, teks eksposisi, siswa

ABSTRACT

DEVELOPMENT OF EXPOSITION TEXT LKPD PROBLEM BASED LEARNING (PBL) AND PROJECT BASED LEARNING (PjBL) FOR HIGH SCHOOL STUDENTS CLASS X

**By
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This research aims to develop teaching materials in the form of expository text student worksheets based on problem based learning and project based learning, describe the feasibility of expository text student worksheets on problem based learning and project based learning, and describe the effectiveness of problem based expository text student worksheets based learning and project based learning for class X high school students.

This research is development research. The development model adapts Borg and Gall's research and development procedures with stages (1) potential and problems, (2) collecting data on LKPD needs, (3) developing LKPD through product design and developing initial product forms, (4) product evaluation through validation by experts /relevant experts, (5) revise the product design as a result of validation, (6) product trials (limited scale class trials and revision of trial results followed by wide scale class trials), (7) carry out final stage revisions. Data collection techniques using observation, interviews, and distributing questionnaires at MAN 2 Bandar Lampung schools, SMA Negeri 1 Seputih Banyak, and SMA Negeri 1 Way Seputih.

The results of the research show that (1) the students' worksheets for expository texts based on problem based learning and project based learning have been developed in accordance with the Borg and Gall concept, (2) in accordance with the Borg & Gall concept and were declared very suitable by learning material experts, learning media experts , and practitioners with percentages of 92.75%, 95.00%, and 96.15%, (3) based on a comparison of pretest, posttest, and N-Gain from the use of the expository text LKPD developed to get a value of 0.43 and 0.44 are included in the "medium" category so they are effective for use in learning.

Keywords: teaching materials, LKPD, exposition text, students