

ABSTRAK

STUDI KOMPARASI HASIL BELAJAR EKONOMI MENGGUNAKAN MODEL *PROBLEM BASED LEARNING* DAN *PROJECT BASED LEARNING* DENGAN MEMPERHATIKAN MINAT BELAJAR PADA SISWA KELAS XI DI SMA NEGERI 4 BANDAR LAMPUNG

Oleh

EKA PUTRI CAHYANI

Penelitian ini dilatar belakangi dengan rendahnya hasil belajar dan minat belajar serta kurangnya penerapan model pembelajaran pada mata pelajaran ekonomi. Tujuan penelitian yaitu untuk meneliti ada/tidak perbedaan hasil belajar ekonomi menggunakan model *problem based learning* dan model *project based learning*, ada/tidak perbedaan hasil belajar ekonomi siswa yang minat belajarnya tinggi dengan siswa yang minat belajarnya rendah, efektivitas antara model *problem based learning* dengan *project based learning* pada hasil belajar ekonomi siswa minat belajar tinggi dan rendah, serta ada/tidak interaksi antara model pembelajaran dengan minat belajar terhadap hasil belajar ekonomi siswa. Metode penelitian ini yaitu komparatif pendekatan *quasy experiment* dengan desain *factorial 2x2*, teknik sampling yaitu teknik *non-probability sampling* dengan menggunakan metode *purposive sampling* berjumlah 71 sampel, taknik pengumpulan datanya wawancara, kuesioner, dokumentasi, tes dan eksperimen. Pengujian hipotesis menggunakan ANAVA Dua Jalan dan t-Test Dua Sampel Independent. Hasil penelitian diantaranya ada perbedaan hasil belajar ekonomi siswa yang menggunakan model *problem based learning* dengan model *project based learning*, ada perbedaan hasil belajar ekonomi siswa yang minat belajarnya tinggi dan rendah, rata-rata hasil belajar ekonomi siswa minat belajar tinggi menggunakan model *project based learning* lebih tinggi daripada model *problem based learning*, rata-rata hasil belajar ekonomi siswa minat belajar rendah menggunakan model *problem based learning* lebih tinggi daripada model *project based learning*, dan ada interaksi antara model pembelajaran dengan minat belajar terhadap hasil belajar pada mata pelajaran ekonomi.

Kata kunci: Hasil Belajar Ekonomi, Minat Belajar, *Problem Based Learning* (PBL), *Project based learning* (PjBL).

ABSTRACT

COMPARATIVE STUDY OF ECONOMICS LEARNING RESULTS USING PROBLEM BASED LEARNING AND PROJECT BASED LEARNING MODELS BY PAYING ATTENTION TO LEARNING INTERESTS IN CLASS XI STUDENTS AT SMA NEGERI 4 BANDAR LAMPUNG

By

EKA PUTRI CAHYANI

This research is motivated by low learning outcomes and interest in learning as well as the lack of application of learning models in economics subjects. The aim of the research is to examine whether there are/are no differences in economic learning outcomes using the problem based learning model and the project based learning model, whether there are/are no differences in the economic learning outcomes of students with high interest in learning and students with low interest in learning, the effectiveness of problem based learning and project models. based learning on students' economic learning outcomes with high and low interest in learning, as well as whether or not there is an interaction between the learning model and learning interest on students' economic learning outcomes. This research method is a comparative quasy experiment approach with a 2x2 factorial design, the sampling technique is the non-probability sampling technique using the purposive sampling method totaling 71 samples, the data collection techniques are interviews, questionnaires, documentation, tests and experiments. Hypothesis testing uses Two Way ANOVA and Two Independent Sample t-Test. The results of the research include that there are differences in the economic learning outcomes of students who use the problem based learning model and the project based learning model, there are differences in the economic learning outcomes of students with high and low interest in learning, the average economic learning outcomes of students with high interest in learning using the project based learning model are higher. higher than the problem based learning model, the average economic learning outcomes of students with low interest in learning using the problem based learning model are higher than the project based learning model, and there is an interaction between the learning model and learning interest on learning outcomes in economic subjects.

Keywords: Economic Learning, Interest in Learning, Problem Based Learning (PBL), Project based learning (PjBL).