

## **ABSTRACT**

### **THE IMPLEMENTATION OF TWO STAY TWO STRAY TYPE OF COOPERATIVE LEARNING (TS – TS) IN IMPROVING STUDENTS' LEARNING ACTIVITIES AND STUDENTS' LEARNING RESULTS IN GEOGRAPHY CLASS AT CLASS XI IPS 1 OF SMA YP UNILA BANDAR LAMPUNG**

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The objectives of this research are: (1) improving the students' learning activity in geography through the implementation of two stay two stray type of cooperative learning, (2) improving the students' learning result in geography by implementing the two stay two stray type of cooperative learning. The method which was used in this research was the classroom action research. The subject was the students of class XI IPS 1 and the object was two stay two stray techniques of cooperative learning, the learning activity and learning results in learning geography. The data collecting technique was done by observing and testing in the end of every cycle. The data analysis was done by looking at the percentage of students' activities and students who can complete the learning task.

The results of this research are: (1) the implementation of two stay two stray type of cooperative learning by making a video about the environment damage in class XI IPS 1 SMA YP Unila Bandar Lampung could increase the students' learning activities, (2) the implementation of two stay two stray type of cooperative learning in class XI IPS 1 SMA YP Unila Bandar Lampung could increase the students' learning results in learning geography.

**Keywords:** cooperative learning, learning activity, learning results, two stay two stray.