ABSTRAK

PERSEPSI ALUMNI PRODI PENDIDIKAN TARI UNIVERSITAS LAMPUNG TERHADAP PROFESI GURU

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Penelitian ini bertujuan untuk mengetahui faktor-faktor persepsi alumni prodi pendidikan tari Universitas Lampung terhadap profesi guru. Metode penelitian yang digunakan adalah metode kuantitatif untuk menggambarkan masalah yang akan diteliti secara lengkap, dan dideskripsikan berdasarkan fakta dan data yang telah di dapat. Sumber data dalam penelitian ini adalah alumni prodi Pendidikan Tari Universitas Lampung tahun 2012-2019 yang berjumlah 36 sampel. Pengumpulan data dilakukan melalui kuisioner dan wawancara. Kuisioner dalam penelitian ini terdapat 36 pernyataan terbagi ke dalam faktor internal dan faktor eksternal. Dalam penelitian ini menggunakan dua uji coba instrumen yaitu, uji coba validitas yang terdapat 33 pernyataan valid dan uji coba realiabilitas diperoleh nilai 0, 792 dikategorikan sangat tinggi sehingga dinyatakan reliabel. Hasil penelitian menunjukkan bahwa persepsi alumni prodi Pendidikan Tari Universitas Lampung terbagi menjadi beberapa kategori. Kategori sangat baik memperoleh presentase sebesar 5% dengan jumlah 2 responden, kategori baik memperoleh presentase sebesar 25% dengan jumlah 9 responden, kategori cukup memperoleh presentase sebesar 56% dengan jumlah 20 responden, dan 5 responden memiliki persepsi rendah dengan presentase sebesar 14%. Berdasarkan hasil penelitian tersebut maka persepsi alumni prodi Pendidikan Tari Universitas Lampung terhadap profesi guru dikatakan cukup dengan hasil nilai presentase 62%.

Kata Kunci: *Persepsi, alumni pendidikan tari, profesi guru*

ABSTRACT

PERCEPTIONS OF ALUMNI OF THE LAMPUNG UNIVERSITY DANCE EDUCATION STUDY PROGRAM TOWARDS ALUMNI THE TEACHING PROFESSION

By

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This research aims to determine the perception factors of alumni of the Lampung University dance education study program towards the teaching profession. The research method used is a quantitative method to describe the problem to be studied in full, and described based on the facts and data that have been obtained. The data source in this research is alumni of the Dance Education Study Program at the University of Lampung from 2012-2019, totaling 36 samples. Data collection was carried outhrough questionnaires and interviews. The questionnaire in this research contained 36 statements divided into internal factors and external factors. In this study, two instrument trials were used, namely, a validity trial which contained 33 valid statements and a reliability trial which obtained a value of 0.792 which was categorized as very high so it was declared reliable. The results of the research show that the perceptions of alumni of the Dance Education Study Program at the University of Lampung are divided into several categories. The very good category got a percentage of 5% with 2 respondents, the good category got a percentage of 25% with 9 respondents, the fair category got a percentage of 56% with 20 respondents, and 5 respondents had a low perception with a percentage of 14%. Based on the results of this research, the perception of alumni of the Dance Education Study Program at the University of Lampung towards the teaching profession is said to be moderately influenced by the percentage score of 62%.

Keywords: *Perception, alumni dance education, teaching profess*