

ABSTRAK

PENGEMBANGAN BAHAN AJAR DIGITAL MENULIS TEKS PROSEDUR BERBASIS MODEL *PROJECT BASED LEARNING* BAGI PESERTA DIDIK SMP KELAS VII

Oleh

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Penelitian ini bertujuan untuk mengembangkan bahan ajar digital menulis teks prosedur berbasis model *project based learning* bagi peserta didik SMP kelas VII. Penelitian ini menghasilkan bahan ajar digital menulis teks prosedur berbasis model *project based learning*, mendeskripsikan kelayakan bahan ajar digital, dan menguji efektivitas bahan ajar digital menulis teks prosedur berbasis model *project based learning* bagi peserta didik SMP kelas VII.

Metode penelitian yang digunakan yaitu ADDIE yang terdiri atas *analysis* (analisis masalah), *design* (mendesain produk), *development* (pengembangan), *implementation* (implementasi), dan *evaluation* (evaluasi). Penelitian ini dilaksanakan di SMP Global Madani Bandar Lampung, SMP Global Surya Bandar Lampung, dan SMP Negeri 1 Bandar Lampung. Sumber data penelitian berupa bahan ajar digital menulis teks prosedur berbasis model *project based learning*. Data penelitian berupa hasil penilaian oleh ahli materi, ahli bahan ajar, praktisi, serta hasil uji coba produk dan efektivitas kepada peserta didik. Teknik pengumpulan data dilakukan dengan wawancara, observasi, angket, dan tes.

Hasil penelitian menunjukkan (1) bahan ajar digital menulis teks prosedur berbasis model *project based learning* berhasil dikembangkan, (2) bahan ajar digital yang dikembangkan dinyatakan sangat layak dengan persentase penilaian oleh ahli materi sebesar 93,5%, ahli bahan ajar sebesar 91,0%, dan praktisi sebesar 94,5%, (3) bahan ajar digital yang dikembangkan dinyatakan efektif berdasarkan pada perbandingan *prates*, *pascates*, dan *N-gain* dari penggunaan bahan ajar digital untuk pembelajaran menulis teks prosedur mendapatkan nilai sebesar 0.65 pada SMP Global Madani, 0.56 pada SMP Global Surya, dan 0.56 pada SMP Negeri 1 Bandar Lampung.

Kata Kunci : bahan ajar, teks prosedur, pembelajaran proyek

ABSTRACT

DEVELOPMENT OF DIGITAL TEACHING MATERIALS FOR WRITING PROCEDURAL TEXTS PROJECT-BASED LEARNING MODEL FOR JUNIOR HIGH SCHOOL STUDENTS IN GRADE VII

By

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This research aims to develop digital teaching materials for writing procedural texts based on the project based learning model for junior high school students in grade VII. This study produced digital teaching materials for writing procedural texts based on the project based learning model, described the feasibility of digital teaching materials, and tested the effectiveness of digital teaching materials for writing procedural texts based on the project based learning model for junior high school students in grade VII.

The research method used is ADDIE which consists of analysis, design, development, implementation, and evaluation. This research was carried out at SMP Global Madani Bandar Lampung, SMP Global Surya Bandar Lampung, and SMP Negeri 1 Bandar Lampung. The source of research data is in the form of digital teaching materials for writing procedural texts based on the project based learning model. Research data is in the form of assessment results by material experts, teaching material experts, practitioners, as well as the results of product trials and effectiveness to students. Data collection techniques are carried out by interviews, observations, questionnaires, and tests.

The results of the study showed that (1) digital teaching materials for writing procedural texts based on the project based learning model were successfully developed, (2) the developed digital teaching materials were declared very feasible with an assessment percentage by material experts of 93.5%, teaching material experts of 91.0%, and practitioners of 94.5%, (3) the digital teaching materials developed were declared effective based on the comparison of pretests, post-tests, and N-gain from the use of digital teaching materials for learning to write procedural texts got a score of 0.65 at SMP Global Madani, 0.56 at SMP Global Surya, and 0.56 at SMP Negeri 1 Bandar Lampung.

Keywords : *teaching materials, procedure text, project learning*