

ABSTRAK

PENGARUH MODEL PERILAKU KEPEMIMPINAN OHIO KEPALA SEKOLAH, MOTIVASI GURU DAN BUDAYA SEKOLAH TERHADAP KOMITMEN PROFESI GURU SMA NEGERI DI KOTA BANDAR LAMPUNG

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Penelitian ini bertujuan untuk menguji pengaruh variabel model perilaku Kepemimpinan Ohio kepala sekolah, motivasi guru dan budaya sekolah terhadap komitmen profesi guru SMA Negeri di kota Bandar Lampung baik secara parsial dan simultan. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis *ex post facto*, dengan populasi sebesar 913. Populasi dalam penelitian ini adalah guru SMA Negeri di Kota Bandar Lampung. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah *simple random sampling* dengan sampel sebesar 278 guru SMA Negeri di Kota Bandar Lampung. Pengumpulan data dilakukan dengan kuesioner. Analisis data menggunakan uji regresi sederhana dan uji regresi berganda. Hasil penelitian menunjukkan bahwa terdapat pengaruh positif dan signifikan model perilaku Kepemimpinan Ohio kepala sekolah terhadap komitmen profesi guru SMA Negeri di kota Bandar Lampung (0,440), motivasi guru terhadap komitmen profesi guru SMA di kota Bandar Lampung (0,333), budaya sekolah terhadap komitmen profesi guru SMA Negeri di kota Bandar Lampung (0,530), model perilaku Kepemimpinan Ohio kepala sekolah dan motivasi guru terhadap komitmen profesi guru SMA Negeri di kota Bandar Lampung (0,667), motivasi guru dan budaya sekolah terhadap komitmen profesi guru SMA Negeri di kota Bandar Lampung (0,616), model perilaku kepemimpinan Ohio kepala sekolah dan, budaya sekolah terhadap komitmen profesi guru SMA Negeri di kota Bandar Lampung (0,576), model perilaku kepemimpinan Ohio kepala sekolah, motivasi guru dan budaya sekolah terhadap komitmen profesi guru SMA Negeri di kota Bandar Lampung (0,686)

Kata kunci: perilaku kepemimpinan Ohio, motivasi guru, budaya sekolah dan komitmen profesi guru

ABSTRACT

THE INFLUENCE OF OHIO SCHOOL PRINCIPALS LEADERSHIP BEHAVIOR MODEL, TEACHER MOTIVATION AND SCHOOL CULTURE ON TEACHER PROFESSIONAL COMMITMENT STATE HIGH SCHOOL IN BANDAR LAMPUNG CITY

By

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This research aims to examine the influence of the Ohio Leadership behavior model variables of school principals, teacher motivation and school culture on the professional commitment of high school teacher in the city of Bandar Lampung both partially and simultaneously. This research uses a quantitative approach with an ex post facto type, with a population of 913. The population in this research are State High School teachers in Bandar Lampung City. The sampling technique used in this research was simple random sampling with a sample of 278 State High School teachers in Bandar Lampung City. Data collection was carried out using a questionnaire. Data analysis uses simple regression tests and multiple regression tests. The results of the research show that there is a positive and significant influence of the Ohio Leadership behavioral model of school principals on the professional commitment of high school teachers in the city of Bandar Lampung (0,440), teacher motivation on the professional commitment of high school teachers in the city of Bandar Lampung (0,333), school culture on the professional commitment of teachers high school in the city of Bandar Lampung (0,530), Ohio Leadership behavior model of school principals and teacher motivation towards professional commitment of high school teachers in the city of Bandar Lampung (0,667), teacher motivation and school culture towards professional commitment of high school teachers in the city of Bandar Lampung (0,616), Ohio leadership behavior model of school principals and school culture towards the professional commitment of high school teachers in the city of Bandar Lampung (0,576), Ohio leadership behavior model of school principals, teacher motivation and school culture towards the professional commitment of high school teachers in the city of Bandar Lampung (0,686).

Keywords: Ohio leadership behavior, teacher motivation, school culture and commitment to the teaching profession