ABSTRAK

**PENGEMBANGAN LKPD BERBASIS *COLLABORATIVE LEARNING*
UNTUK MENINGKATKAN KETERAMPILAN KOLABORASI
SISWA KELAS IV SD**

Oleh :
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Penelitian ini merupakan penelitian pengembangan yang bertujuan untuk : 1) menganalisis kondisi dan potensi pengembangan LKPD berbasis *collaborative learning* untuk meningkatkan keterampilan kolaborasi siswa, 2) menjelaskan proses pengembangan LKPD berbasis *collaborative learning* untuk meningkatkan keterampilan kolaborasi siswa, dan 3) mengukur efektifitas penggunaan LKPD berbasis *collaborative learning*, dan (4) mengetahui kemenarikan LKPD berbasis *collaborative learning* untuk meningkatkan keterampilan kolaborasi siswa kelas IV SDN 01 Sukamaju Kabupaten Lampung Utara. Lembar kerja peserta didik berbasis *collaborative learning* perlu dikembangkan untuk melatih keterampilan kolaborasi peserta didik.

Metode penelitian yang digunakan dalam penelitian ini adalah metode R&D (*research & development)*. Pengumpulan data penelitian menggunakan observasi, wawancara, dan angket. Hasil dari penelitian ini adalah adalah (1) Potensi dan kondisi Sekolah sangat mendukung dan memungkinkan untuk dilakukan penelitian mengenai pengembangan bahan ajar, terutama bahan ajar berupa LKPD berbasis collaborative learning untuk melatih keterampilan kolaborasi peserta didik di kelas IV SD. (2) proses pengembangan LKPD berbasis *collaborative learning* untuk melatihkan keterampilan kolaborasi menggunakan desain penelitian pengembangan model 4-D . Namun tahap pengembangan hanya sampai tahap ke-3 yaitu pendefinisian, perancangan, dan pengembangan. Oleh karena itu, melalui penyederhanaan tahapan tersebut, pengembangan ini dapat selesai dengan efisiensi waktu yang baik. (3) Penggunaan LKPD berbasis *collaborative learning* efektif dalam meningkatkan hasil belajar peserta didik di kelas. (4) Kemenarikan LKPD berbasis *collaborative learning* memiliki klasifikasi sangat menarik dengan prosentase 89%.

Kata Kunci : lembar kerja peserta didik, *collaborative learning,* keterampilan
kolaborasi

ABSTRACT

**DEVELOPMENT OF STUDENTS' WORKSHEET BASED
COLLABORATIVE LEARNING TO IMPROVE STUDENTS'
COLLABORATION SKILL
IN CLASS IV ELEMENTARY SCHOOL**

**By :
Yayuk Setyowati**

This research and development study aims to: 1) analyze the potential and condition of the students' worksheet development based collaborative learning, 2) explain the process of the students' worksheet development based collaborative learning to increase students' collaboration skill, 3) measure the effectiveness the use of the students' worksheet development based collaborative learning to increase students' collaboration skill, and 4) know the attractiveness of the students' worksheet development based collaborative learning to increase students' collaboration skill, grade IV SDN 01 Suakmaju Kabupaten Lampung Utara. The students' worksheet development based collaborative learning needs to be developed to increase students' collaboration skill.

The method used in this research was R&D method (research & development). The data was collected by using observation, interview, and questionnaire method. The results of this study were: 1) the potential and condition of the school is very supportive and allows the research to be carried out regarding a teaching materials development, especially the form of the teaching materials of the students' worksheet development based collaborative learning to increase students' collaboration skill in class IV elementary school. 2) The students' worksheet development based collaborative learning to improve collaboration skills process was used 4-D model development research design. But, the development stages just stop on the third stages these were, define, design, develop. Therefore, by simplifying these stages, this development can be completed with good time efficiency. 3) The use students' worksheet development based collaborative learning was effective in improving student learning outcomes in the class. 4) The attractiveness of students' worksheet development based collaborative learning has a very attractive classification with a percentage of 89%.

Key words : students' worksheet development, collaborative learning, collaboration skill