

ABSTRACT

THE IMPLEMENTATION OF FRESH TECHNIQUE TO IMPROVE STUDENTS' WRITING ACHIEVEMENT IN DESCRIPTIVE TEXT AT THE FIRST GRADE OF MTSS DARUL HUFFAZH

By

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This research aimed to determine the increase students' writing achievement of descriptive text after the students were taught by FRESH technique. The research was conducted at the first-grade students of MTsS Darul Huffaz in the academic year 2023/2024. The sample of this research was VII A, which consist of 18 students. This research used one group pretest and posttest design. The data were collected through a writing test in the form of pretest and posttest, then analyzed by using paired sample t-test at the significant level of 0.05. The result showed a significant difference in students' writing achievement after the implementation FRESH technique; indicated by the mean scores of the pretest and the posttest. The score improved from 65.28 to 75.56. It means that the students' mean score improved by 10.28. The result of the t-value was higher than the t-table ($9.108 > 2.110$), and the value of two-tailed significance was $0.000 < 0.05$. Therefore, it can be concluded that teaching descriptive text through the FRESH technique could improve students' writing achievement.

Keywords: *FRESH technique, Teaching, Writing, Descriptive text*