ABSTRACT THE USE OF PICTURE SERIES TO FACILITATE THE FIRST GRADE OF MA AL-FATAH LAMPUNG TO IMPROVE THEIR WRITING ACHIEVEMENT

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The objective of the research was to find out whether there is any significant difference of students' writing achievement between the pre test and post test after the implementation of picture Series.

The result of the research showed that there was a any significant difference of students' writing achievement between the pre test and post that the mean score of the pretest is 50.239 and the posttest is 57.217 with the significant level 0.000 from pretest to posttest after they were taught using picture series. Picture series gave students a chance to think critically and interpret events in the picture and wrote their ideas. In addition, the aspect of writing that improved the most was organization. Picture series helped them to produce a text; wrote their ideas into sentences to make the coherence and the unity of recount text, so the organization of the text could be improved. This suggests that picture series can be applied in teaching a recount text writing to improve students' ability.

Keywords: writing, recount text, picture series