

ABSTRAK

PENGARUH MODEL *PROBLEM BASED LEARNING* (PBL) DAN MOTIVASI BELAJAR TERHADAP KREATIVITAS PESERTA DIDIK DI SEKOLAH DASAR

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Masalah pada penelitian ini adalah rendahnya kreativitas belajar peserta didik kelas III di SD Negeri 11 Metro Pusat, hal ini ditandai pembelajaran yang masih berpusat pada pendidik dan penggunaan buku sebagai sumber utama pembelajaran. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model PBL dan motivasi belajar terhadap kreativitas peserta didik di Sekolah Dasar. Metode penelitian yang digunakan adalah *quasi experimental* dengan *nonequivalen control group design*. Populasi penelitian berjumlah 62 orang peserta didik dan sampel ditentukan dengan teknik sampling jenuh. Pengumpulan data pada penelitian ini dengan observasi, angket, dan dokumentasi. Hasil penelitian menunjukkan bahwa terdapat pengaruh penerapan model PBL dan motivasi belajar terhadap kreativitas peserta didik di sekolah dasar baik secara mandiri ataupun secara bersama-sama.

Kata kunci: kreativitas belajar, motivasi belajar, *problem based learning*

ABSTRACT

THE INFLUENCE OF THE PROBLEM BASED LEARNING (PBL) LEARNING MODEL AND LEARNING MOTIVATION ON INCREASING THE CREATIVITY OF STUDENTS IN PRIMARY SCHOOLS

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The problem in this research was the low learning creativity of third grade students at SD Negeri 11 Metro Pusat, which was characterized by learning that was still centered on educators and the use of books as the main source of learning. This research aimed to determine the effect of implementing the PBL model and learning motivation on students' creativity in elementary schools. The research method used was a quasi-experimental design with a nonequivalent control group. The research population consisted of 62 students, and the sample was determined using a saturated sampling technique. Data was collected using observation, questionnaires, and documentation. The research results showed that there was an influence of the application of the PBL model and learning motivation on the creativity of students in elementary schools, both independently and together.

Keyword: learning creativity, learning motivation, problem based learning