

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *THINK TALK WRITE* (TTW) BERBANTUAN E-LKPD *LYNK.ID* TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS IV SD

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Masalah dalam penelitian ini adalah rendahnya hasil belajar IPAS peserta didik kelas IV SD Nurul Huda *Islamic School* Metro. Tujuan penelitian ini adalah untuk mengetahui adanya pengaruh signifikan penerapan model pembelajaran TTW berbantuan e-LKPD *lynk.id* terhadap hasil belajar IPAS peserta didik. Metode penelitian ini adalah eksperimen semu (*quasi experiment*). Desain penelitian yang digunakan yaitu *non-equivalen control grup design*. Populasi penelitian berjumlah 52 orang peserta dan sampel yang diambil yaitu 52 orang peserta didik, sampel ditentukan dengan teknik *total sampling*. Teknik pengumpulan data dilakukan dengan teknik tes dan non-tes. Uji hipotesis yang digunakan adalah uji regresi linier sederhana. Hasil penelitian yang diperoleh dari pengujian hipotesis yaitu $F_{hitung} > F_{tabel}$ artinya terdapat pengaruh dari penerapan model TTW berbantuan e-LKPD *lynk.id* terhadap hasil belajar IPAS peserta didik kelas IV SD Nurul Huda *Islamic School* Metro tahun ajaran 2023/2024.

Kata kunci: hasil belajar, *lynk.id*, TTW.

ABSTRACT

THE EFFECT OF THINK TALK WRITE (TTW) LEARNING MODEL ASSISTED BY LYNK.ID E-LKPD ON STUDENTS' SCIENCE LEARNING OUTCOMES IN GRADE IV OF ELEMENTARY SCHOOL

By

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The problem in the research was the low science learning outcomes of grade IV students of Nurul Huda Islamic School Metro Elementary School. The purpose of this research was to determine the significant effect of the application of the TTW learning model assisted by lynk.id e-LKPD on students' science learning outcomes. This research method is a quasi-experiment. The research design used is a non-equivalent control group design. The research population was 52 participants and the sample taken was 52 students, the sample was determined by the total sampling technique. Data collection techniques were carried out using test and non-test techniques. The hypothesis test used was a simple linear regression test. The results of the research obtained from the hypothesis testing were $F_{\text{count}} > F_{\text{table}}$, which means that there was an effect of the application of the TTW model assisted by e-LKPD lynk.id on the science learning outcomes of grade IV students of SD Nurul Huda Islamic School Metro in the 2023/2024 academic year

Keywords: learning outcomes, lynk.id, TTW.