

ABSTRAK

PENGARUH MODEL *PROJECT BASED LEARNING* TERHADAP KEMAMPUAN BERPIKIR KREATIF PESERTA DIDIK KELAS IV SEKOLAH DASAR

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Masalah dalam penelitian ini adalah rendahnya kemampuan berpikir kreatif peserta didik. Tujuan penelitian ini adalah untuk mengetahui pengaruh model *project based learning* terhadap kemampuan berpikir kreatif peserta didik kelas IV sekolah dasar. Jenis penelitian ini adalah penelitian kuantitatif dengan metode *pre-experimental*. Desain penelitian yang digunakan yaitu *the one group pretest- posttest design* dengan jumlah sampel penelitian sebanyak 18 peserta didik. Teknik pengumpulan data yang digunakan adalah teknik non-tes. Penelitian ini menggunakan teknik sampel *Convenience Sampling*, yaitu teknik pengambilan sampel berdasarkan pada ketersediaan responden dengan secara bebas sesuai kehendak peneliti. Analisis statistik yang digunakan adalah uji normalitas, uji homogenitas, uji *N-Gain*, dan uji hipotesis. Hasil pengujian menunjukkan bahwa hipotesis diterima yang artinya terdapat pengaruh model *project based learning* terhadap kemampuan berpikir kreatif peserta didik kelas IV Sekolah Dasar Negeri Karang Sari Tahun Pelajaran 2023/2024.

Kata Kunci: kreatif, model pembelajaran, *project based learning*

ABSTRACT

THE INFLUENCE OF THE PROJECT-BASED LEARNING MODEL ON THE ABILITY TO THINK CREATIVELY CLASS IV PRIMARY SCHOOL STUDENTS

By

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The problem in this research was the low creative thinking ability of students. The aimed of this research was to determine the effect of the project based learning model on the creative thinking abilities of fourth-grade elementary school students. This type of research was quantitative research with pre-experimental methods. The research design used was the one-group pretest-posttest design with a total research sample of 18 students. The data collection technique used was a non-test technique. This research uses a convenience sampling technique, namely a sampling technique based on the availability of respondents freely according to the wishes of the researcher. The statistical analysis used was the normality test, homogeneity test, N-Gain test, and hypothesis test. The test results show that the hypothesis is accepted, which means that there was an influence of the project-based learning model to improve the creative thinking abilities of class IV students at the Karang Sari State Elementary School for the 2023/2024 academic year.

Keywords: creative, learning model, project-based learning model