

ABSTRACT

USING GUIDED WRITING TECHNIQUE TO IMPROVE THE 10th GRADE STUDENTS OF SENIOR HIGH SCHOOL 14 BANDAR LAMPUNG'S SKILL IN WRITING RECOUNT TEXT (OF ACADEMIC YEAR 2023/2024)

By

Maharani Ramadhianty Isnaini

This research was aimed to improve the students' writing ability especially in composing recount text using guided writing technique. The subjects of this research were 32 students of class 10-5 at SMAN 14 Bandar Lampung. One group pre-test post-test design was used to conduct this research. The instruments used in this research were writing tests; pre-test and post-test, and both were in the form of written instructions.

The result of this research showed that the student's average progress score from pre-test was 64.8281 and became 75.5000 in post-test. After that, the Paired Sample t-test confirmed the hypothesis proposed by the researcher that there were significant differences in students' ability in composing writing text, especially that of recount, with the value of two-tailed significance was < 0.001 . In addition, the results also showed that the t-value (27.554) was higher than t-table (2.040). To conclude, the accepted hypothesis of this research was that there were significant improvements of students' writing ability in composing recount text after the implementation of guided writing technique.

Keywords: *Guided Writing, Writing Skill, Recount Text*