

## ABSTRAK

### PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* BERBANTUAN MEDIA KARTU DOMINO TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS V SDN 1 SUMBERAGUNG

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Masalah dalam penelitian ini adalah rendahnya hasil belajar IPAS peserta didik kelas V SD Negeri 1 Sumberagung. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *problem based learning* berbantuan media kartu domino terhadap hasil belajar IPAS peserta didik. Penelitian ini merupakan penelitian kuantitatif dengan jenis metode penelitian eksperimen. Desain penelitian yang diterapkan adalah *non-equivalent control group design*. Populasi berjumlah 59 peserta didik, dan sampel 39 peserta didik. Penentuan sampel penelitian menggunakan *non probability sampling*. Teknik pengumpulan data yang digunakan, yaitu, teknik tes dan nontes. Pengolahan data menggunakan rumus uji regresi linier sederhana yang menunjukkan hasil terdapat pengaruh signifikan model pembelajaran *problem based learning* terhadap hasil belajar IPAS peserta didik kelas V SD, dibuktikan dengan nilai signifikansi sebesar  $0,001 < 0,05$ .

**Kata Kunci:** hasil belajar, kartu domino, model pembelajaran *problem based learning*

## **ABSTRACT**

### **THE INFLUENCE OF THE PROBLEM-BASED LEARNING MODEL ASSISTED BY DOMINO CARD MEDIA ON THE IPAS LEARNING OUTCOMES OF FIFTH-GRADE STUDENTS AT SDN 1 SUMBERAGUNG**

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The problem in this research was the low IPAS learning outcomes of fifth-grade students at SD Negeri 1 Sumberagung. This research aimed to determine the effect of the problem-based learning model by Domino Card on students IPAS learning outcomes. This research was quantitative research that utilized an experimental method. The research design employed was a non-equivalent control group design. The population consisted of 59 students, and the sample consisted of 39 students. The sample determination used non-probability sampling. The data collection techniques used were tests and non-tests. The data processing using the simple linear regression test formula showed a significant effect of the problem-based learning model on the IPAS learning outcomes of fifth-grade elementary school students, as evidenced by a significance value of  $0,001 < 0,05$ .

**Keywords:** learning outcomes, domino card, problem-based learning model