

ABSTRACT

INTEGRATING GUIDED LEARNING INTO COMMUNITY LANGUAGE LEARNING (CLL) PROCEDURE TO IMPROVE STUDENTS' SPEAKING ACHIEVEMENT

By

Shalsa Shafamarwa

This research aimed to find out the significant difference of speaking between students who are taught through Integrating guided learning into CLL procedure and the original of CLL and the aspect of speaking that improves the most after being taught through integrating guided learning into CLL procedure. The subject of this research was the students of SMAN 15 Bandar Lampung. It took two classes as the sample. First, the experimental class was taught by integrating guided learning into CLL procedure and the control class was taught by using the original of CLL. This research applied the quantitative approach. The data were collected through speaking tests given to the students before and after receiving the treatment. The data on the speaking test of the students were analyzed by using Independent Sample T-Test and Paired Sample T-Test. The result shows that there is a significant difference in the students' speaking achievement after being taught by using integrating guided learning into CLL procedure since the significant result is 0.000. Moreover, the result shows that the vocabulary appears to have the highest improvement compared to the other aspects. In short, Integrating guided learning into CLL procedures can help students speak more fluently and use vocabulary more effectively.

Keywords: *Guided Learning, Community Language Learning, Speaking Achievement*