ABSTRACT

**IMPLEMENTATION OF RUNNING DICTATION WITH SENDING
GREETING AND QUESTION (SGQ) TECHNIQUES
TOWARD STUDENTS' READING COMPREHENSION
OF THE SEVENTH GRADE JUNIOR HIGH SCHOOL**

By
Ratna Sari

This study aimed to investigate the following: (1) whether there is a significant difference in students' reading comprehension of narrative texts between those taught using the Running Dictation technique with Sending Greeting and Questions (SGQ) and those taught using the original Running Dictation technique; (2) which aspect of reading comprehension is most significantly improved by these two techniques; and (3) students' perceptions of the implementation of the Running Dictation technique with SGQ. The research utilized a comparative design with a pre-test and post-test nonequivalent control group. The participants comprised 30 seventh-grade students from SMP IT Permata Bunda Bandar Lampung, divided into experimental and control groups. A reading test was conducted to collect quantitative data, while a questionnaire captured students' perceptions. The results revealed a significant difference in students' reading comprehension between the experimental and control groups. In the post-test, the mean pre-test scores were 56.00 for the experimental group and 57.00 for the control group, increasing to 70.50 and 60.17 respectively. The significant value (Sig. 2-tailed) of 0.000 indicates a statistically significant result ($p<0.05$). Among the aspects of reading comprehension, only vocabulary showed significant improvement (Sig. = 0.025), while other aspects had Sig. values greater than 0.05 (0.205, 0.396, 0.473, 0.693). Furthermore, most students reported positive perceptions of the Running Dictation technique with SGQ, highlighting increased social interaction. In conclusion, the Running Dictation technique with SGQ significantly enhances students' reading comprehension, particularly vocabulary development. It also fosters positive student engagement and interaction, making it a valuable approach for improving text comprehension.

Keywords: Running Dictation, SGQ, students' reading comprehension, perception.