

## ABSTRACT

### DEVELOPING TEACHING PROCEDURES BASED ON COMMUNICATIVE LANGUAGE TEACHING PRINCIPLES TO INCREASE STUDENTS' SPEAKING ABILITY AT SMK N 1 CANDIPURO

By

Uswatun Khasanah

This research aims to find out (1) whether a developed teaching procedure based on Communicative Language Teaching principles can improve students' speaking ability, (2) which aspect of speaking improves the most after the students were taught through a developed teaching procedure based on Communicative Language Teaching principles and (3) whether a developed teaching procedure based on Communicative Language Teaching principles decrease the level of students' anxiety. This is a quasi-experimental research design that conducts a quantitative method with 30 students as the subjects. The students were tested through the speaking test before and after the treatment namely a developed teaching procedure based on communicative language teaching principles. They were to fill the questionnaire before the treatments to know the prior level of anxiety that they have. Then, after the treatments, they were asked to fill the questionnaire sheets with the same questions as the previous questionnaire to draw their level of anxiety after the implementation of this new teaching procedure. The data were statistically analyzed with paired samples t-test through SPSS version 22 and scored manually through Microsoft Excel 2010, to obtain the findings.

The first finding (1) shows that a developed teaching procedure based on Communicative Language Teaching principles can improve students' speaking ability. The pre-test is 35.87, while in the post-test, the score is 50.60. The *t*-value, which is 11.221 is higher than the *t*-table, which is 2.045. Or, the sig (2-tailed) is 0.000 which is lower than 0.05. The second finding (2) results that the aspect of speaking that improves the most after the students were taught through the developed teaching procedure based on CLT principles is fluency. It is in line with the CLT principle, which is fluency is an important dimension of communication. The third finding (3) reveals that the developed teaching procedure based on CLT principles can decrease the level of students' anxiety. It can be seen from the last questionnaire that got decreased in the score. The result in the first questionnaire is 4.39, while in the last questionnaire is 2.44. Then, it is suggested for teachers to apply this developed teaching procedure at class because this is a very good choice to break down the dead class and make the class alive. And this research could be a reference for further researchers who want to conduct similar researches.

**Keywords:** *Teaching Procedure, Communicative Language Teaching, Speaking, Foreign Language Anxiety, Ability, Compliment*