

## **ABSTRAK**

### **Nilai-Nilai Pendidikan Karakter dalam Novel *Lelaki Laut* Karya Alamsyah M. Dja'far dan Implikasinya terhadap Pembelajaran Sastra di SMA**

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Penelitian ini mengangkat masalah nilai pendidikan karakter yang terdapat dalam novel *Lelaki Laut* karya Alamsyah, M. Dja'far dan implikasinya terhadap pembelajaran sastra di SMA. Penelitian ini bertujuan untuk mendeskripsikan nilai pendidikan karakter dalam novel *Lelaki Laut* karya Alamsyah, M. Dja'far dan implikasinya terhadap pembelajaran sastra di SMA.

Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Adapun novel *Lelaki Laut* karya Alamsyah, M. Dja'far sebagai sumber data. Kemudian data dianalisis melalui kata, frasa, kalimat, dan narasi. Pengumpulan data dilakukan dengan cara studi pustaka, membaca, dan mencatat. Berdasarkan hasil penelitian, ditemukan data keseluruhan nilai pendidikan karakter berjumlah 67 data. Data tersebut meliputi nilai pendidikan karakter religius, mandiri, gotong royong, nasionalisme, dan integritas. Data tersebut dianalisis dengan cara membaca keseluruhan isi novel, menandai dan mengidentifikasi nilai pendidikan karakter dalam novel tersebut.

Hasil penelitian menunjukkan bahwa novel *Lelaki Laut* karya Alamsyah, M. Dja'far memiliki nilai pendidikan karakter didalamnya yakni nilai karakter religius, mandiri, gotong royong, nasionalisme, dan integritas. Hal ini dapat digunakan sebagai alternatif bahan pembelajaran di SMA yang mengacu pada Kompetensi Dasar 3.9 dan 4.9 mata pelajaran bahasa Indonesia kelas XII. Kompetensi Dasar 3.9 menganalisis isi dan kebahasaan novel dan Kompetensi Dasar 4.9 merancang novel dengan memperhatikan isi dan kebahasaan. Dengan demikian, novel *Lelaki Laut* karya Alamsyah M. Dja'far bisa digunakan sebagai bahan ajar Bahasa Indonesia di SMA.

Kata kunci : *pendidikan karakter, novel, Lelaki Laut, pembelajaran bahasa Indonesia*

## **ABSTRACT**

### **The Values of Character Education in the Novel *Lelaki Laut* by Alamsyah M. Dja'far and Its Implications for Learning Literature in High School**

By

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This research raises the issue of character education values found in the novel *Lelaki Laut* by Alamsyah, M. Dja'far and its implications for literature learning in high school. This research aims to describe the character education values in the novel *Lelaki Laut* by Alamsyah, M. Dja'far and its implications for literature learning in high school.

The method used in this research is qualitative descriptive. The novel *Lelaki Laut* by Alamsyah, M. Dja'far serves as the data source. Then the data is analyzed through words, phrases, sentences, and narratives. Data collection was carried out through literature study, reading, and note-taking. Based on the research results, a total of 67 character education values data were found. The data includes the values of religious character education, independence, mutual cooperation, nationalism, and integrity. The data was analyzed by reading the entire content of the novel, marking, and identifying the character education values within the novel.

The research results show that the novel *Lelaki Laut* by Alamsyah, M. Dja'far contains character education values, namely religious, independent, mutual cooperation, nationalism, and integrity. This can be used as an alternative learning material in high school that refers to Basic Competencies 3.9 and 4.9 of the Indonesian language subject for grade XII. Basic Competency 3.9 analyzes the content and language of novels, and Basic Competency 4.9 designs novels by considering content and language. Thus, the novel *Lelaki Laut* by Alamsyah M. Dja'far can be used as teaching material for Indonesian language in high school.

*Keywords: character education, novel, Lelaki Laut, Indonesian language learning*