

## ABSTRAK

### PENGARUH METODE PEMBELAJARAN *OUTDOOR STUDY* BERBASIS *ECOLOGICAL APPROACH* TERHADAP LITERASI LINGKUNGAN PESERTA DIDIK SEKOLAH MENENGAH ATAS

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Permasalahan mengenai kerusakan lingkungan menjadi isu utama yang terus disoroti oleh semua kalangan. Iliterasi lingkungan yang melatarbelakangi permasalahan tersebut. Upaya demi upaya terus dilakukan untuk meminimalisir dengan memegang teguh prinsip keberlanjutan bagi semua pihak. Di dunia pendidikan, tranfer pengetahuan berwawasan lingkungan menjadi sangat penting untuk membentuk perilaku yang pro akan lingkungan. Integrasi penggunaan metode yang variatif seperti *outdoor study* berbasis *ecological approach* dapat memberikan sumbangsih bagi permasalahan lingkungan. Mengangkat akar dari permasalahan tersebut, maksud dan tujuan dari penelitian ini meliputi menganalisis (1) Pengaruh penggunaan metode pembelajaran *outdoor study* berbasis *ecological approach* terhadap literasi lingkungan peserta didik di SMA; (2) Analisis serta menganalisis korelasi penggunaan metode pembelajaran *outdoor study* berbasis *ecological approach* terhadap literasi lingkungan peserta didik di SMA. Metode yang digunakan pada penelitian ini berupa eksperimen dengan desain *posttest-only control group design*. Sedangkan, teknik analisis yang digunakan berupa statistic inferensial dengan menggunakan ANOVA dan analisis korelasi. Adapun, hasil dari penelitian ini meliputi (1) Penggunaan metode pembelajaran *outdoor study* berbasis *ecological approach* memiliki pengaruh secara signifikan (Sig. <0.05) dengan kontribusi sebesar 37% pada tingkat literasi lingkungan mereka; (2) Terdapat korelasi antar indicator literasi lingkungan yang meliputi pengetahuan, keterampilan kognitif dan sikap (Sig. <0.05). Namun faktor perilaku tidak memiliki korelasi secara signifikan (Sig. >0.05). Karena pada dasarnya perilaku pro lingkungan tidak dapat dibentuk secara instan pada setiap individu. Simpulan pada penelitian ini penggunaan metode pembelajaran *outdoor study* berbasis *ecological approach* memiliki pengaruh terhadap literasi lingkungan peserta didik di sekolah.

**Kata kunci:** *Ecological Approach*, Geografi, Literasi Lingkungan, *Outdoor Study*

## **ABSTRACT**

### **THE EFFECT OF OUTDOOR LEARNING METHOD BASED ON ECOLOGICAL APPROACH ON STUDENTS' ENVIRONMENTAL LITERACY SENIOR HIGH SCHOOL**

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*The problem of environmental degradation is a major issue that continues to be highlighted by all circles. Environmental illiteracy is behind the problem. Efforts continue to be made to minimize it by upholding the principle of sustainability for all parties. In the world of education, the transfer of environmentally sound knowledge is very important to shape pro-environmental behavior. The integration of the use of varied methods such as outdoor study based on an ecological approach can contribute to environmental problems. Raising the roots of these problems, the aims and objectives of this study include analyzing (1) The effect of using the outdoor study learning method based on the ecological approach on the environmental literacy of students in high school; (2) Modeling and analyzing the correlation of the use of outdoor study learning methods based on ecological approach to environmental literacy of students in high school. The method used in this research is an experiment with a posttest-only control group design. The method used in this research is an experiment with a posttest-only control group design. Meanwhile, the analysis technique used is inferential statistics using ANOVA and correlation analysis. The results of this study include (1) The use of outdoor study learning method based on ecological approach has a significant (Sig. <0.05) with contribution 37% on influence on the level of environmental literacy; (2) There is a correlation between environmental literacy indicators which include knowledge, cognitive skills and attitudes (Sig. <0.05). However, behavioral factors do not have a significant correlation (Sig. >0.05). Because basically pro-environmental behavior cannot be formed instantly in every individual. The conclusion of this study is that the use of outdoor learning methods based on an ecological approach has an influence on the environmental literacy of students at school.*

**Keywords:** *Ecological Approach, Environmental Literacy, Outdoor Study, Geography*