

ABSTRACT

INCREASING STUDENTS' SPEAKING ABILITY THROUGH SUPPLY THE WORD TECHNIQUE AT THE EIGHTH GRADE OF SMP NEGERI 1 NEGERIKATON PESAWARAN

By

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One of the objectives in teaching English is to make the learners able to communicate using language in the form of oral and written communication. They should master the language skills: listening, speaking, reading and writing. For students of junior high school, speaking is one of skill in English lesson. The aim of this research was to see whether supply the word technique could improve not only students' speaking achievement but also students' activities and teacher's performance. The research was conducted at SMPN 1 Negerikaton Pesawaran. The subject of the research was students of second year in the academic year 2010/2011. In this classroom action research, the writer acted as the observer; meanwhile the English teacher of SMPN 1 Negerikaton taught his own students by Supply the Word Technique.

There were two cycles done in this research since the indicators have been achieved in the second cycle. Concerning the result of speaking achievement, in cycle 1 there about 24 or 66.67% students whose scores are 60 or more. It meant

that the result of the speaking test could not fulfill the indicator of the research. Furthermore, in the second cycle there were approximately 30 students or 83.33% who got 60 and even more than 60. It meant that the indicator of learning product had been achieved in the second cycle. In addition, from five kinds of students' activities observed by the writer, there were two activities which did not fulfill the indicator; paying attention to the teacher's explanation (77.78%) and responding to the teacher's questions (27.78%). Therefore, it was fulfilled in the second cycle. The number of students who paid attention to the teacher's explanation increased from 77.78% to 91.67% in the second cycle while responding to the teacher's questions increased from 26.32% to 86.84%. Moreover, the teacher got 73 for his teaching performance. It meant that the target had not reached. Fortunately, after doing some betterments in some aspects, in the cycle 2 the target had been fulfilled. The teacher got 81 in the second cycle. It meant that the teacher got very good for his teaching performance. Referring to the result of the research above, it could be concluded that supply the word technique was applicable to improve students' speaking achievement, students' activities and teacher's teaching performance. It was done because Supply the word Technique was believed to be able to improve not only learning product but also learning process.