

ABSTRACT

STUDENTSHIP MANAGEMENT IN ISLAMIC JUNIOR SECONDARY SCHOOL (MTs) DARUL A`MAL METRO

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The aim of this study was to analyze and describe: studentship planning, studentship organization, studentship implementation, studentship monitoring, supporting factors, and obstacles in the implementation of studentship activities in MTs Darul A`mal Metro. This study used a qualitative approach with a single case study design. Data were collected through interviews, documentation and observation. The informants were the principal, vice principal for student affairs, extracurricular activity coach, homeroom teacher, students, and parents of the students. The data analysis use Miles and Huberman`s Models. Results of this study are: (1) studentship planning was initiated by holding the new academic year meeting to discuss calculation of the school capacity for accepting new students and conduct orientation of new students, (2) student organization was done by grouping students into classes based on academic ability and giving authorization to homeroom teacher to provide some coaching, (3) the implementation of studentship started with the coaching and development of students through curricular and extracurricular activities, and then did recording and reporting, established communication with alumni, and provided services for students, (4) monitoring of students` activities was directly carried out by the principal and the results were reported every month to evaluate students periodically, (5) supporting factors in the implementation of studentship activities in MTs Darul A`mal Metro were Islamic subjects, sufficient facilities and infrastructure, good quality human resources (90% of the teachers held undergraduate degree), and school accreditation status B. However, (6) there were some obstacles in the implementation of studentship activities such as lack of good cooperation between the Islamic boarding school management and the school management, and less effective communication with parents of the students.

Keywords: Studentship Management, Planning, Organizing, Implementation,
Monitoring