

Lampiran 18

Deskripsi hasil analisis Chi kuadrat antara Pendidikan Karakter (X_1), Tatakrama Siswa (X_2) dan Pembelajaran PKn Dari 24 Siswa.

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
tatakrama * pembelajaranpkn	24	100.0%	0	.0%	24	100.0%

tatakrama * pembelajaranpkn Crosstabulation

Count								
		pembelajaranpkn						
		rendah	rendah	sedang	sedang	tinggi	tinggi	Total
tatakrama	tidak sesuai	0	0	0	1	2	1	4
	kurang sesuai	1	1	1	0	6	0	9
	Sesuai	0	2	0	4	1	4	11
Total		1	3	1	5	9	5	24

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	15.071 ^a	10	.130
Likelihood Ratio	20.049	10	.029
Linear-by-Linear Association	.098	1	.754
N of Valid Cases	24		

a. 18 cells (100.0%) have expected count less than 5. The minimum expected count is .17.

Symmetric Measures

	Value	Approx. Sig.
Nominal by Nominal Contingency Coefficient	.621	.130
N of Valid Cases	24	

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Karakter * pembelajaranpkn	24	100.0%	0	.0%	24	100.0%

Karakter * pembelajaranpkn Crosstabulation

Count								
		pembelajaranpkn						Total
		rendah	rendah	sedang	sedang	tinggi	tinggi	
Karakter	kurang sesuai	1	0	1	1	7	1	11
	sesuai	0	3	0	4	2	4	13
Total		1	3	1	5	9	5	24

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	11.290 ^a	5	.046
Likelihood Ratio	13.561	5	.019
Linear-by-Linear Association	.062	1	.803
N of Valid Cases	24		

a. 12 cells (100.0%) have expected count less than 5. The minimum expected count is .46.

Symmetric Measures

		Value	Approx. Sig.
Nominal by Nominal	Contingency Coefficient	.566	.046
N of Valid Cases		24	