ABSTRACT

IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT THROUGH

ENGLISH MOVIE AT SMK SWADHIPA 2 NATAR

By

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This research focuses on investigating the impact of integrating movie into the teaching process on the vocabulary achievement of eleventh grade students at SMK Swadhipa 2 Natar. Using a quantitative approach, this research uses a pretest-posttest design. In particular, the research concentrated on XI TKJ 2 as a trial class and XI RPL as an experimental class. These findings showed a significant increase in students' vocabulary scores, from the average score of 45.52 in the pretest to 63.44 in the posttest, resulting in a final total mean of 17.91 with a total gain of 592, representing an increase of 16%. Obtaining a significant level of 0.000, firmly supports the acceptance of H1, which indicates an improvement in students' vocabulary achievement after being taught by using movie. Adjectives were noted as the most improved aspect among other aspect in vocabulary, with a pretest average of 14.1 rising to 20.1 at posttest, achieving a total gain of 6.4 or a remarkable increase of 29%. This confirms the positive impact of using movie in the learning process to increase students' vocabulary achievement. These positive results underscore the potential of this technique in engaging students and enhancing the learning experience.