

## **ABSTRAK**

### **IMPLEMENTASI KURIKULUM MERDEKA DI UPT SDN 1 SUMBEREJO**

**Oleh**

**Dini Pratiwi**

Kurikulum Merdeka sudah diterapkan pada pembelajaran, namun menemui kendala. diresmikan oleh Menteri Pendidikan dan Kebudayaan yang menetapkan bahwasannya terdapat beberapa hal yang harus disusun sebelum melaksanakan pembelajaran. Metode yang digunakan dalam penelitian ini adalah metode penelitian kualitatif deskriptif dengan teknik pengumpulan data yaitu teknik wawancara dengan mewawancarai pendidik. Subjek penelitian pendidik. Objek penelitian yaitu Implementasi kurikulum Merdeka. Tekni analisis data yang digunakan adalah teknik analisis data kualitatif. Hasil penelitian menunjukkan bahwa pendidik di UPT SDN 1 Sumberejo sudah mengimplementasikan kurikulum merdeka tahun ajaran 2023/2024. Perencanaan dilaksanakan disetiap awal pembelajaran baru. Proses Implementasi kurikulum Merdeka sudah berjalan cukup baik tetapi masih memiliki beberapa kendala dan ada dampak yang diperoleh. Hal ini dilihat dari pendidik dalam memahami kurikulum merdeka. Pendidik sudah melaksanakan perencanaan pembelajaran mencantumkan Capaian Pembelajaran (CP). Menyusun tujuan pembelajaran (TP), serta modul ajar yang disusun sudah sesuai dengan keputusan menteri. Tujuan penelitian ini untuk memberikan manfaat pengetahuan, wawasan, dan bagaimana cara implementasi kurikulum merdeka. Sehingga pengimplementasian pendidik sudah terimplementasi tetapi masih menemukan kendala.

**Kata kunci** : Implemenasi Kurikulum Merdeka.

## **ABSTRACT**

### **IMPLEMENTATION OF THE INDEPENDENT CURRICULUM IN UPT SDN 1 SUMBEREJO**

**By**

**Dini Pratiwi**

The Independent Curriculum has been applied to learning, but it has encountered obstacles. inaugurated by the Minister of Education and Culture which stipulates that there are several things that must be prepared before carrying out learning. The method used in this study is a descriptive qualitative research method with data collection techniques, namely interview techniques by interviewing educators. The subject of the educator's research. The object of the research is the implementation of the Independent curriculum. The data analysis technique used is a qualitative data analysis technique. The results of the study show that educators at UPT SDN 1 Sumberejo have implemented the independent curriculum for the 2023/2024 school year. Planning is carried out at the beginning of each new learning. The implementation process of the Independent curriculum has gone quite well but still has several obstacles and there are impacts obtained. This is seen from educators in understanding the merdeka curriculum. Educators have carried out learning planning by including Learning Outcomes (CP). Preparing learning objectives (TP), as well as teaching modules that have been prepared are in accordance with the ministerial decree. The purpose of this research is to provide the benefits of knowledge, insight, and how to implement the independent curriculum. So that the implementation of educators has been implemented but still finds obstacles.

**Keywords** : Implementation of the Independent Curriculum.