

ABSTRACT

A GUIDED WRITING TECHNIQUE BASED ON PROJECT-BASED LEARNING TO IMPROVE STUDENTS' DESCRIPTIVE TEXT WRITING

By

Ayu Lucky Widiarsi

This study aims to find out 1) the improvement of students' descriptive text writing and 2) the most improved aspect of writing after they are taught using guided writing technique based on project-based learning. The design was one-group pretest-posttest design where there was only one group as the experimental class. The study was done in SMPN 1 Dente Teladas Grade VII, consisting of 32 students. There was a total of six meetings, which were 1 meeting for pretest, 4 meetings for the treatment, and 1 meeting for the posttest. The data were collected from a writing test and analyzed using Paired Sample t-Test in SPSS v.25. The result shows that 1) the guided writing technique based on project-based learning could improve the students' descriptive text writing since p -value (Sig. 2-tailed) is .000 which is smaller than 0.05, and 2) format and content is the most improved aspect of writing with 9.94 score gain or 24.85%. In conclusion, the use of guided writing technique is maximized when it is used based on project-based learning, and applying the guided writing technique based on project-based learning is able to cover the weakness that the guided writing technique has.

Keywords: *Guided Writing Technique, Project-based Learning, Descriptive Text, Writing.*