

ABSTRAK

PENGARUH MODEL *PROJECT BASED LEARNING* BERBANTUAN VIDEO PEMBELAJARAN TERHADAP KEMAMPUAN BERPIKIR KREATIF IPA KELAS V SEKOLAH DASAR

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Masalah dalam penelitian ini yaitu rendahnya kemampuan berpikir kreatif peserta didik kelas V di SDN 24 Tulang Bawang Tengah. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model *project based learning* berbantuan video pembelajaran terhadap kemampuan berpikir kreatif peserta didik kelas V SD. Metode penelitian ini adalah *Quasi Experimental Design*. *Design* penelitian ini adalah *pretest posttest group design*. Populasi berjumlah 63 orang dan sampel yang digunakan yaitu 63 peserta didik kelas VA dan VB. Sampel ditentukan dengan teknik *non probability sampling*. Pengumpulan data dengan teknik tes dan observasi. Hasil penelitian ini adalah terdapat pengaruh model *project based learning* berbantuan video pembelajaran terhadap kemampuan berpikir kreatif IPA peserta didik kelas V di SDN 24 Tulang Bawang Tengah.

Kata kunci : IPA, kemampuan berpikir kreatif, *project based learning*, video pembelajaran.

ABSTRACT

THE INFLUENCE OF THE PROJECT BASED LEARNING MODEL ASSISTED WITH VIDEO LEARNING ON THE ABILITY TO THINK CREATIVELY IN SCIENCE CLASS V PRIMARY SCHOOL

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The issue in this research is the low creative thinking ability of fifth-grade students at SDN 24 Tulang Bawang Tengah. This study aims to determine the influence of using a project-based learning model assisted by instructional videos on the creative thinking ability of fifth-grade students at SD. The research method employed is Quasi Experimental Design, with a pretest-posttest group design. The population consists of 63 individuals, and the sample includes 63 students from classes VA and VB, selected using non-probability sampling. Data collection involves techniques such as tests and observations. The research results indicate an impact of the project-based learning model assisted by instructional videos on the creative thinking ability in Science of fifth-grade students at SDN 24 Tulang Bawang Tengah.

Keywords: Creative thinking skills, learning videos, project based learning, science.