

ABSTRACT

THE USE OF STUDENTS TEAM ACHIEVEMENT DIVISION (STAD) TO IMPROVE STUDENTS' WRITING ACHIEVEMENT IN DESCRIPTIVE TEXT AT THE TENTH GRADE OF SMAN 01 SIMPANG PEMATANG

By

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There are several techniques that can be used to teach writing. Student Team Achievement Division (STAD) is one of the techniques that can be used to teach writing. Therefore, the aim of the research was to find out the significant improvement of the students' writing achievement of descriptive text after the implementation of the Student Team Achievement Division (STAD) technique. This research is a quantitative research using one group Pretest and Posttest design. The subject of this research was the tenth grade students of SMAN 01 Simpang Pematang. The researcher chose one class as the research sample which was X-2 with 35 students. Writing test was used as the instrument. The data were in the form of scores taken from the pre-test and posttest. The results showed that students' writing score gain was 8.96 from 62.71 in pretest to 71.67 in posttest. The significant improvement was analyzed by using Paired Sample t-test. The result showed that p-value score is 0.00. It means that there is significant improvement of students' achievement in writing descriptive text since $p\text{-value} < 0.05$. From the result, it could be concluded that STAD technique improves students' achievement in writing descriptive text.

Keywords: Descriptive text, Students' achievement, Student Team Achievement Division (STAD) technique, Teaching Writing, Writing.