

ABSTRACT

THE USE OF DIGITAL COMIC WEBTOON AS MEDIA TO IMPROVE STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT AT SMA MUHAMMADIYAH 2 BANDAR LAMPUNG

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In learning reading, the students of Senior High School students should be able to comprehend the text correctly. The main problem of this research was student's lack of reading skills and lack of media involvement. To help them with their reading difficulties, the researcher used Webtoon as the media in the process of teaching and learning. This research was intended to find out the improvement of student's reading comprehension in narrative text after got treatment by using Webtoon as media. This research was quantitative research with one group pre-test and post-test design. The population of this research was tenth grade students of SMA Muhammadiyah 2 Bandar Lampung with 33 students of X.5 as the sample. The instrument used in this research was reading test in multiple choice form. Pre-test and post-test were applied to collect the data and the paired sample t-test was used to analyze the data collected from both pre-test and post-test. The data showed that the students' mean score in the pre-test was 66.3, while the mean score of post- test was 81.5. The result of the paired sample t-test was 0.000, which was lower than 0.05. This indicates that the null hypothesis (Ho) was accepted, and the alternative hypothesis (Ha) was rejected. This suggests that Webtoon facilitates students to improve student's reading comprehension in narrative text.

Keywords: reading comprehension, webtoon, narrative text