

## **ABSTRAK**

### **PENGARUH MODEL *CONTEXTUAL TEACHING AND LEARNING* (CTL) BERBANTU MEDIA *FLIPBOOK* TERHADAP KEMAMPUAN BERPIKIR KRITIS PPKn PESERTA DIDIK KELAS IV SEKOLAH DASAR**

**Oleh**

**ANGGUN ANJELA**

Masalah dalam penelitian ini yaitu rendahnya kemampuan berpikir kritis peserta didik kelas IV di SD Negeri 2 Metro Selatan. Tujuan penelitian ini untuk mengetahui pengaruh model *Contextual Teaching and Learning* (CTL) berbantu media *flipbook* terhadap kemampuan berpikir kritis PPKn peserta didik. Metode penelitian ini adalah *Quasi Experimental Group Design*. Sampel dalam penelitian berjumlah 46 orang, sampel ditentukan dengan teknik *sampling non probability sampling* jenis sampel jenuh. Pengumpulan data dengan Teknik tes, dokumentasi dan observasi. Pengujian hipotesis menggunakan uji regresi linear sederhana. Hasil penelitian menunjukkan terdapat pengaruh model *Contextual Teaching and Learning* (CTL) berbantu media *flipbook* terhadap kemampuan berpikir kritis PPKn peserta didik kelas IV SD Negeri 2 Metro Selatan tahun pelajaran 2023/2024.

Kata kunci: kemampuan berpikir kritis, *contextual teaching and learning* (CTL), *flipbook*.

## ***ABSTRACT***

### ***THE EFFECT OF CONTEXTUAL TEACHING AND LEARNING (CTL) MODEL ASSISTED BY FLIPBOOK MEDIA ON THE CRITICAL THINKING ABILITY OF CIVICS CLASS IV BASIC SCHOOL STUDENTS***

***By***

**ANGGUN ANJELA**

The problem in this study is the low critical thinking skills of fourth grade students at SD Negeri 2 Metro Selatan. The purpose of this study was to determine the effect of the contextual teaching and learning (CTL) model assisted by flipbook media on students' critical thinking skills. This research method is a quasi-experimental group design. The sample in the study amounted to 46 people. The sample was determined by the sampling technique of non-probability sampling, a saturated sample. Data collection using test techniques, documentation, and observation. Hypothesis testing using a simple linear regression. The results showed that there was an effect of the contextual teaching and learning (CTL) model assisted by flipbook media on the critical thinking skills of Civics fourth grade students of SD Negeri 2 Metro Selatan in the 2023/2024 academic year.

Key words: critical thinking skills, contextual teaching and learning (CTL), flipbook.