

ABSTRACT

Implementing a Sequence of Pictures to Enhance Students' Ability in Writing a Procedure Text at the First Grade of SMAN 1 Tanjung Bintang

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This present study aimed to investigate whether there is a significant improvement of the students' writing ability after they were taught using a sequence of pictures as learning media for writing a procedure text. The population of the research was the first-grade students of SMAN 1 Tanjung Bintang with Class X-6 that consist of 30 students as the sample. This study employed a quantitative method with a One-Group Pretest-Posttest Design. The treatment involved teaching students to write procedure texts using a sequence of pictures, which was done before the post-test. The study utilized writing tests about procedure text as the instruments. The data were analyzed using Paired Sample t-test through SPSS 30.0. The results showed the mean score increased from 62.50 in the pre-test to 85.00 in the post-test, with a gain of 22.50. The statistical analysis showed the p-values for both one-sided and two-sided were less than 0.001, supporting the alternative hypothesis (H1) at a 0.05 significance level. The t-value of 13.484 was also much higher than the t-table of 2.045 (df = 29). This confirms that the students' writing scores in the post test is significantly higher than those in the pre-test. Therefore, it can be concluded that a sequence of pictures can enhance the students' ability in writing a procedure text.

Keywords: a sequence of pictures, procedure text, writing.