

## **ABSTRAK**

### **MANAJEMEN KEPALA SEKOLAH DALAM MENGIMPLEMENTASIKAN KURIKULUM MERDEKA DI SDN SE-GUGUS TANJUNG KARANG TIMUR**

**Oleh**

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Penelitian ini bertujuan untuk menganalisis dan mendeskripsikan manajemen kepala sekolah dalam mengimplementasikan kurikulum merdeka di SD Negeri se- Gugus Tanjung Karang Timur. Penelitian ini menggunakan metode kualitatif deskriptif. Subjek dalam penelitian ini adalah kepala SD Negeri se-Gugus Tanjung Karang Timur. Teknik pengumpulan data dalam penelitian ini yaitu wawancara, observasi, dan studi dokumentasi. Hasil penelitian ini menunjukkan bahwa manajemen kepala sekolah dalam mengimplementasikan kurikulum merdeka di SD Negeri se-Gugus Tanjung Karang Timur diperoleh bahwa kepala sekolah memiliki komitmen kuat, yaitu pada: (1) perencanaan, adanya rencana dan arahan yang jelas serta mengedepankan kerja sama, pengimplementasian kurikulum merdeka dapat terlaksana secara maksimal; (2) pengorganisasian, melibatkan penataan struktur sekolah, penempatan pendidik, dan pengaturan jadwal; (3) pelaksanaan, memberikan dukungan dan penguatan kepada pendidik dan peserta didik dalam meningkatkan kualitas pembelajaran, serta menjalin komunikasi antar orang tua dan masyarakat agar tercipta lingkungan belajar yang inklusif dan responsif; dan (4) pengawasan, mencakup pemantauan dan evaluasi terhadap kegiatan sekolah.

Kata Kunci: kepala sekolah, kurikulum merdeka, manajemen

## **ABSTRACT**

### **SCHOOL PRINCIPAL MANAGEMENT IN IMPLEMENTING THE INDEPENDENT CURRICULUM IN EAST TANJUNG KARANG EAST STATE PRIMARY SCHOOL**

**By**

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This research aimed to analyze and describe the management of school principals in implementing the independent curriculum in state elementary schools throughout the East Tanjung Karang Cluster. This research uses descriptive qualitative methods. The subjects in this research were the heads of state elementary schools in the East Tanjung Karang Cluster. Data collection techniques in this research are interviews, observation, and documentation studies. The results of this research show that the management of school principals in implementing the independent curriculum in State Elementary Schools in the East Tanjung Karang Cluster shows that the principals have a strong commitment, namely to: (1) planning, having clear plans and directions and prioritizing cooperation, implementing the curriculum independence can be implemented optimally; (2) organizing, involving structuring the school structure, placing educators, and setting schedules; (3) implementation, providing support and reinforcement to educators and students in improving the quality of learning, as well as establishing communication between parents and the community to create an inclusive and responsive learning environment; and (4) supervision, including monitoring and evaluation of school activities.

**Keywords:** independent curriculum, management, school principal