

ABSTRAK

HUBUNGAN PEMAHAMAN GURU TENTANG PENILAIAN PORTOFOLIO DENGAN IMPLEMENTASI PENILAIAN PORTOFOLIO PADA LEMBAGA PENDIDIKAN ANAK USIA DINI DI KOTA BANDAR LAMPUNG

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Masalah dalam penelitian ini adalah guru belum mampu memahami konsep dan tahapan pelaksanaan penilaian portofolio pada lembaga PAUD. Penelitian ini bertujuan untuk menganalisis hubungan pemahaman guru tentang penilaian portofolio dengan implementasi penilaian portofolio pada lembaga PAUD di Kota Bandar Lampung. Penelitian ini menggunakan jenis penelitian kuantitatif dengan metode korelasi. Populasi dalam penelitian ini adalah seluruh guru Taman Kanak-kanak di se-Kecamatan Enggal Kota Bandar Lampung dengan teknik pengambilan sampel menggunakan sampling jenuh, yaitu 38 guru. Teknik pengumpulan data yang digunakan adalah tes dan angket. Teknik analisis data yang digunakan yaitu korelasi *product moment*. Hasil penelitian menunjukkan bahwa nilai *pearson correlation* sebesar 0,760 yang memiliki arti bahwa hubungan pemahaman guru tentang penilaian portofolio dengan implementasi penilaian portofolio berada pada kategori kuat. Kemudian, mendapatkan nilai signifikansi sebesar $0,000 < 0,05$, maka sesuai ketentuan H_a diterima yang berarti terdapat hubungan pemahaman guru tentang penilaian portofolio dengan implementasi penilaian portofolio.

Kata Kunci: pemahaman guru, penilaian portofolio, lembaga PAUD

ABSTRACT

THE RELATIONSHIP BETWEEN TEACHERS' UNDERSTANDING OF PORTFOLIO ASSESSMENT AND THE IMPLEMENTATION OF PORTFOLIO ASSESSMENT IN EARLY CHILDHOOD EDUCATION INSTITUTIONS IN BANDAR LAMPUNG CITY

By

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The problem in this study is that teachers have not been able to understand the concept and stages of portfolio assessment implementation in PAUD institutions. This study aims to analyze the relationship between teacher understanding of portfolio assessment and the implementation of portfolio assessment in PAUD institutions in Bandar Lampung City. The researcher used a quantitative research type with a correlation method. The population in this study were all Kindergarten teachers in Enggal District, Bandar Lampung City with a sampling technique using saturated sampling, namely 38 teachers. The data collection technique used was a test and questionnaire. The data analysis technique used was product moment correlation. The results showed that the Pearson correlation value was 0.760, which means that the relationship between teacher understanding of portfolio assessment and the implementation of portfolio assessment is in the strong category. Then, getting a significance value of $0.000 < 0.05$, then according to the provisions H_a is accepted, which means that there is a relationship between teacher understanding of portfolio assessment and the implementation of portfolio assessment.

Keywords: teacher understanding, portfolio assessment, early childhood education institutions