ABSTRACT

THE EFFECT OF THE PROJECT BASED LEARNING MODEL ON THEMATIC LEARNING OUTCOMES OF SOCIAL STUDIES CONTENT IN GRADE V STUDENTS OF STATE ELEMENTARY SCHOOLS.

By

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The problem in this study is the low learning outcomes of fifth grade elementary school students, which is the main focus of this study. The purpose of the study was to analyze the effect of the Project Based Learning model on thematic learning outcomes of social studies content in grade V elementary school students. The method in this research is Pre-Experimental Design with the type of One Group Pre test Post test Design. The population of this study amounted to 50 students with a sample of 25 students determined using purposive sampling. Data collection techniques in this study using tests and non-tests. Data analysis techniques using simple linear regression. The results of this study prove that there is a significant effect of the application of the Project Based Learning learning model on thematic learning outcomes of social studies content in grade V students at SD Negeri 2 Metro Selatan.

Keywords: learning outcomes, project based learning.

PENGARUH MODEL *PROJECT BASED LEARNING* TERHADAP HASIL BELAJAR TEMATIK MUATAN IPS PADA PESERTA DIDIK KELAS V SEKOLAH DASAR NEGERI

Oleh

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Skripsi

Sebagai Salah Satu Syarat untuk Mencapai Gelar SARJANA PENDIDIKAN

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