

ABSTRAK

PENGARUH MODEL *PROJECT BASED LEARNING* BERBANTUAN MEDIA AUDIO VISUAL TERHADAP HASIL BELAJAR PESERTA DIDIK DI SEKOLAH DASAR

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Masalah penelitian ini adalah rendahnya hasil belajar IPA peserta didik kelas V SD Negeri 1 Metro Barat karena pendidik masih kurang maksimal dalam menerapkan model pembelajaran sehingga proses pembelajaran terkesan monoton dan membosankan bagi peserta didik. Penelitian ini bertujuan untuk mengetahui adanya pengaruh yang signifikan pada penerapan model *Project Based Learning* berbantuan media audio visual terhadap hasil belajar peserta didik. Penelitian ini menggunakan metode *Quasi Eksperimen Design*. Populasi dan sampel dalam penelitian ini adalah seluruh peserta didik kelas V SD Negeri 1 Metro Barat yang berjumlah 30 orang. Teknik pengumpulan data dilakukan dengan tes berupa pilihan ganda dan non tes berupa observasi dan studi dokumentasi. Hasil penelitian ini dibuktikan dengan perhitungan uji regresi linear sederhana yang menunjukkan bahwa H_a diterima yang artinya terdapat pengaruh yang signifikan pada penerapan model *Project Based Learning* berbantuan media audio visual terhadap hasil belajar peserta didik kelas V SD Negeri 1 Metro Barat.

Kata Kunci: hasil belajar, media audio visual, *project based learning*

ABSTRACT

THE INFLUENCE OF PROJECT BASED LEARNING MODELS ASSISTED BY AUDIO VISUAL MEDIA ON STUDENTS' LEARNING OUTCOMES IN PRIMARY SCHOOLS

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The problem in this research was the low science learning outcomes of fifth grade students of SD Negeri 1 Metro Barat because educators still lack maximum in applying the learning model, so that the learning process is monotonous and boring for students. This study aimed to identify a significant effect on the application of the Project Based Learning model assisted by audio visual media on student learning outcomes. This research method is Quasi- Experiment Desain. The population and sample in this study were all fifth grade students of SD Negeri 1 Metro Barat, totaling 30 people. Data collection techniques were carried out using multiple choice tests and non-tests in the form of observation and documentation studies. The results of this study were demonstrated by the calculation of a simple linear regression test show that H_a is accepted, which means there is a significant effect on the application of the Project Based Learning model assisted by visual audio media on the learning outcomes of fifth grade students of SD Negeri 1 Metro Barat.

Keywords: *audio visual media, learning outcomes, project based learning*