

## **ABSTRAK**

### **PENGARUH LEMBAR KEGIATAN PESERTA DIDIK (LKPD) MODEL KONTEKSTUAL BERBASIS KARAKTER TERHADAP HASIL BELAJAR BAHASA INDONESIA DI SEKOLAH DASAR**

**Oleh**

**KORI ALFINA MARTATILOFA**

Masalah penelitian ini yaitu rendahnya hasil belajar bahasa Indonesia peserta didik kelas IV SD Islam Terpadu Al Muhsin Metro, hal tersebut dikarenakan penggunaan LKPD yang hanya melatih kemampuan peserta didik dalam menjawab soal berdasarkan kajian teori sehingga kurang melatih kemampuan peserta didik pada penyelesaian masalah yang terjadi di lingkungan. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan lembar kegiatan peserta didik model kontekstual berbasis karakter terhadap hasil belajar bahasa Indonesia peserta didik. Metode penelitian menggunakan teknik pengumpulan data tes dan nontes. Menggunakan desain penelitian *quasi eksperimental design* dengan jenis *nonequivalent control group design*. Populasi berjumlah 94 orang peserta didik dan sampel yang digunakan 37 orang peserta didik, sampel ditentukan dengan teknik *purposive sampling*. Hasil penelitian dengan uji hipotesis menggunakan uji regresi linier sederhana menyatakan perolehan nilai signifikansi  $0,004 < 0,05$ . Berdasarkan hasil tersebut maka  $H_0$  ditolak dan  $H_a$  diterima, artinya terdapat pengaruh penggunaan LKPD model kontekstual berbasis karakter terhadap hasil belajar bahasa Indonesia peserta didik kelas IV SD Islam Terpadu Al Muhsin Metro.

Kata Kunci: hasil belajar, karakter, LKPD model kontekstual

## **ABSTRACT**

### **THE EFFECT OF LEARNER ACTIVITY SHEETS OF CHARACTER-BASED CONTEXTUAL MODELS ON INDONESIAN LANGUAGE LEARNING OUTCOMES IN ELEMENTARY SCHOOLS**

**By**

**KORI ALFINA MARTATILOFA**

The research problem was the low learning outcomes of Indonesian language for fourth grade students of Al Muhsin Metro Integrated Islamic Elementary School, this was due to the use of student activity sheets which only trained students' ability to answer questions based on theoretical studies so that they did not train students' abilities to solve problems that occur in the environment. This study aims to determine the effect of using character-based contextual model student activity sheets on students' Indonesian learning outcomes. The research method uses test and non-test data collection techniques. Using Quasi Experimental Design research design with Nonequivalent Control Group Design type. The population amounted to 94 students and the sample used was 37 students, the sample was determined by purposive sampling technique. The results of the study with hypothesis testing using simple linear regression test stated the acquisition of a significance value of  $0.004 < 0.05$ . Based on these results,  $H_0$  is rejected and  $H_a$  is accepted, meaning that there is an effect of using character-based contextual model student activity sheets on the learning outcomes of Indonesian language fourth grade students of Al Muhsin Metro Integrated Islamic Elementary School.

**Keywords:** Learning outcomes, character, contextual student activity sheet