

## ABSTRAK

### ANALISIS PERSEPSI GURU TERHADAP PELAKSANAAN PEMBELAJARAN DARING SAAT PANDEMI *COVID-19* DI SD NEGERI 3 LABUHAN RATU

Oleh

**PUTRI NOVITA SARI**

Pembelajaran secara daring memberikan kemudahan untuk mencari bahan ajar dan referensi lebih banyak melalui internet. Akan tetapi, selain memberikan kemudahan, pembelajaran daring pada mata pelajaran bahasa Indonesia juga memiliki kendala pada proses pelaksanaannya. Peserta menjadi kurang aktif pada saat pembelajaran dan kesulitan untuk memahami materi pelajaran. Tujuan penelitian ini adalah “Memaparkan Persepsi Pendidik Terhadap Pelaksanaan Pembelajaran Daring Saat Pandemi Covid-19 Di SD Negeri 3 Labuhan Ratu. Penelitian yang telah dilakukan termasuk ke dalam jenis penelitian deskriptif kuantitatif. Sekolah Dasar Negeri 3 Labuhan Ratu telah dijadikan objek penelitian. Tujuan penelitian ini adalah mendeskripsikan tentang persepsi pendidik terhadap pembelajaran daring pada saat pandemi *covid-19* di SD Negeri 3 Labuhan Ratu. Berdasarkan hasil penelitian dan pembahasan persepsi pendidik terhadap pembelajaran daring di SD Negeri 3 Labuhan Ratu dengan 19 responden dan 20 butir soal pernyataan tertutup dengan rentang skor 1-5 menunjukkan bahwa persentase kategori sangat positif 10,5% sejumlah 2 pendidik, persentase positif 47,3% sejumlah 9 pendidik, persentase sedang 21% sejumlah 4 pendidik, persentase negatif 15,7% sejumlah 3 pendidik, dan persentase sangat negatif 5,2% sejumlah 1 pendidik. Berdasarkan hasil tersebut persepsi pendidik terhadap pembelajaran daring di SD Negeri 3 Labuhan Ratu menyatakan positif. Hasil penelitian yang menyatakan positif menunjukkan bahwa pembelajaran daring di SD Negeri 3 Labuhan Ratu berjalan dengan efektif. Meski demikian, masih terdapat beberapa kendala yang dialami oleh pendidik maupun peserta didik seperti kesulitan akses internet dan bosan saat belajar. Oleh karena itu, pendidik maupun peserta didik berharap kegiatan pembelajaran dapat kembali dilaksanakan dengan tatap muka.

**Kata kunci:** Guru, Pembelajaran Daring,

**TEACHER PERCEPTION ANALYSIS ON  
THE IMPLEMENTATION OF ONLINE LEARNING DURING THE  
COVID-19 PANDEMIC  
AT STATE ELEMENTARY SCHOOL 3 LABUHAN RATU**

By  
**PUTRI NOVITA SARI**

Online learning makes it easier to find more teaching materials and references via the internet. However, in addition to providing convenience, online learning in Indonesian language subjects also has obstacles in the implementation process. Participants become less active during learning and have difficulty understanding the lesson material. The purpose of this study is to "Explain Educators' Perceptions of the Implementation of Online Learning During the Covid-19 Pandemic at Elementary School 3 Labuhan Ratu. The research that has been conducted is included in the type of quantitative descriptive research. Elementary School 3 Labuhan Ratu has been used as the object of research. The purpose of this study is to describe the perceptions of educators regarding online learning during the Covid-19 pandemic at Elementary School 3 Labuhan Ratu. Based on the results of the study and discussion above, the perception of educators towards online learning at SDN 3 Labuhan Ratu with 19 respondents and 20 closed statement questions with a score range of 1-5 shows that the very positive category respondents are 10.5% of 2 educators, positive respondents are 47.3% of 9 educators, moderate respondents are 21% of 4 educators, negative respondents are 15.7% of 3 educators, and very negative respondents are 5.2% of 1 educator. Based on these results, the perception of educators towards online learning at SDN 3 Labuhan Ratu is positive. The results of the study that stated positive indicate that online learning at SDN 3 Labuhan Ratu is running effectively. However, there are still several obstacles experienced by educators and students such as difficulty in accessing the internet and boredom while studying. Therefore, educators and students hope that learning activities can be carried out again face-to-face.

**Keywords:** Teachers, Online Learning